

KUCETEKELA FOUNDATION

Student Profile

Name: **Mude Mweene**

Gender: Male

Date of birth: 10th April, 1995

Place of birth: Lusaka, Zambia

Mother's name: Matilda Mweene

Profession: Primary School Teacher

Father's name: Stanley Mweene

Profession: Primary School Teacher

Primary School: Chibelo Basic School

Secondary School: **Pestalozzi Education Centre**

2012 Grade Level: **Grade 12**



Family Background:

Mude comes from a household with both parents. Mude is the oldest child of five children and has three orphan siblings for whom his parents care. One brother is currently in Nkriuma Teachers Training College and his sister, 22, completed a course in sales and marketing and is seeking employment. Both parents are primary school teachers at Chibelo Basic School—his father teaches mathematics and religious education and his mother is a primary school teacher. Despite working the total income of Mude's parents, in view of other expenses, cannot sustain Mude's education at secondary school level. Mude's parents very active parents and participate in PTA meetings. They are very interested in getting involved in their children's activities as well. Their goal once they retire is to buy a plot of land and build a farm.

The Kucetekela sponsorship has made an enormous difference for the family. The father said, "to have the boy learn in a school that is higher quality, giving him books and clothing which are too expensive. Even as a math teacher, I do not have a math book." The money saved on Mude has also allowed Mr. Mwene to pursue a diploma to advance his career in education.

Mude's Educational Background:

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Primary - Chibelo Basic School

Mude was a highly intelligent and active student in primary school compared to most of his fellow students. His performance in end of term tests in primary school was often been rated as excellent.

At Ibex Hill Secondary School

Grade 8

Mude thoroughly enjoyed his first year at Ibex Hill secondary school. As the year progressed he made a better effort in his work and improved across the board, especially in English. He felt that his relationship with his teachers was getting better, and he planned to work on his handwriting.

Grade 9

Mude was still challenged by his courses at school, however, in the final term he felt that he had improved especially in his mathematics and science courses. He also improved his spoken English: “my vocabulary has changed because I am in the midst of people who only speak English and not vernacular,” he said.

Grade 10

Mude has shown great improvement in grade 10. He rose from 9th position to 6th across terms one and two and managed to earn top marks in three of his subjects. He also improved his marks in the majority of his core subjects. Though he was a bit disappointed in his term three results, Mude vowed with confidence that he would buckle down during grade 11 and raise his grades. Mude is a very serious student, and he promises that he will improve next year.

Grade 11

Mude started of Grade 11 with some difficulty. A lack of focus and discipline plagued him and he let his results slide in Term 1. Disappointed with these grades, he recommitted himself and pulled off what the principal termed, “a remarkable improvement,” in Term 2. He did very well in History and Religious Education, and is now trying to duplicate that success in his weaker subjects. He has demonstrated a desire to improve so we are expecting a continuation of this trend in Term 3.

Mude’s Interests and Hobbies:

At Ibex Mude has continued to play soccer—playing left defense and helping lead the Ibex team to success. He recently competed in competitions at the Lusaka

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Olympic Stadium where he helped lead the team to a 1-0 victory over Crested Crane Academy. Mude has also taken up volleyball, and was part of an impressive effort that brought Ibex Hill to the quarterfinal at a tournament near Central Province. He looks up to Iwell because he “has high dreams in sports activities” and frequently goes to him for help with his soccer skills.

Mude is also pursuing new interests—he now enjoys scrabble and debate because he feels his vocabulary is greatly improving as a result of his participation. He loves searching for the words, enjoying the challenge and competitive nature of the game. He participates in regular inter-school competitions and has been proud of his performance, frequently winning games against his classmates. He also has improved his confidence and ability to speak in front of crowds. Mude also participates in the chess club because it challenges him and improves his focus.

Over August break, Mude had the opportunity to travel to Johannesburg, South Africa with the other Grade 11’s. He really enjoyed his time there and found the experiences interesting and eye-opening. He returned home with a renewed commitment to his education.

Mude’s Career Interests:

When Mude’s class took a trip to the nearby airport, his attention was focused on the planes that he saw. Since then he has decided that he wants to be a pilot and has found out as much information as possible about planes and how to become a pilot.

Mude’s Role Model:

Mude looks up to his cousin, Clenwel above all others. He is disciplined and has good manners. He is also very hard-working. Mude hopes by emulating his cousin that he will be a success in school and in his life.

What others think of Mude:

Mude is a true leader, and is often seen teaching other children to read and write. In addition, his friends depend on him for guidance. His parents agree that Mude has an inquisitive mind, always wanting to discover new things, and he is interested in things around him. He takes notice of his environment. Mude’s teachers describe him as an intelligent and active, albeit playful, boy in school.

Mude’s Thoughts

“Since being in KF, I have learnt to take responsibility for myself and to do unto others as they would do for me.”