

# KUCETEKELA FOUNDATION

## Student Profile

Name: **Tony Chisenga**

Gender: Male

Date of birth: 14<sup>th</sup> November, 1994

Place of birth: Lusaka, Zambia

Father: Joseph Chisenga  
Profession: Cleaner at a local restaurant

Mother: Melissa Chisenga  
Profession: Maid

Primary School: New Ng'ombe Presbyterian School

Secondary School: **Leopards Hill School**

2011 Grade Level: **Grade 8**



### Family Background:

Tony lives with his mother, father, and five brothers and sisters in a small home that they rent in New Ng'ombe compound. Mr. Chisenga works at a local restaurant, while Mrs. Chisenga is employed as a maid. Together, they earn an income of about 850,000 Kwacha (\$180) per month. The family is struggling to get by; they have to walk very far to get water (there is no water or electricity in the house), have difficulty paying for school fees for their children, and often do not have enough food to feed the whole family. They are often forced to rely upon the discarded French fries from the restaurant that employs Mr. Chisenga. Tony's teachers put it a bit more harshly: "the family has been living the life of squatters." However, despite the challenges they face, Tony stresses that his family members cooperate with one another and that he loves his family and friends very much.

### Tony's Educational Background

#### **Primary - New Ng'ombe Presbyterian Community School**

Tony studies at Ng'ombe Presbyterian School, a community school in the area. He is the first student from a community school—often the poorest and most underfunded schools in the city—to be selected for a KF scholarship. Tony likes that his school supplies clean water, that the teachers teach well, and that they teach the pupils to associate with others and have good manners. When visitors come, he says, the pupils do drama, read poems, and sing in the choir. However, he wishes that someone could sponsor the school because

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when students are unable to pay the minimum school fee requirements they are “chased away.” This has happened to Tony on several occasions. Tony’s favorite subjects are maths and English, and he says that he likes to explain things, answer questions in class, and lead group work when the teacher assigns it. Tony describes himself as a very “obedient and hardworking student.”

## **At Leopards Hill School**

### *Grade 8*

Tony has had a great start at Leopards Hill School. With four A’s and six B’s he came 4th in his class in Term 1. During Term 2 he buckled down and improved his position to 3rd in his class. He plans to increase his position yet again with more hard work during Term 3. He is highly involved in extracurricular activities, joining the prestigious JETS Club and strengthening his football skills on the school team.

### Tony’s Interests

Tony is very involved in his church; he sings in the choir and is a member of the Scripture Union, a group of young people who meet to discuss the Bible. He also likes to play football with friends who live in his neighborhood and listening to Zambian music.

### Career Interests

He is interested in becoming an accountant, primarily because he is good at calculations in school. Tony described many problems he sees in his local community—the water tap often being inaccessible, the failing drainage systems damaging the roads, and more. He believes that if he is successful in his career he will come back to his community to improve the drainage systems, help provide shelter for people, and send children to school who cannot afford it.

### What Others Think of Tony

“He has been holding position number one since grade 5,” his teachers say, and “he has a habit of always being a group presenter and is excellent at what he believes in.” Tony’s father says that he is an intelligent, quiet, and obedient boy who has good manners.

### Tony’s Thoughts

“I am an intelligent boy who will do good things in life. I want to help my community and my family, especially my father, who struggles a lot. Since grade 1 I have been number 1 in my class. I pray that I will be selected by Kucetekela Foundation.”