



KUCETEKELA FOUNDATION

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Dear Friends,

Thank you for your continued support of Kucetekela Foundation (KF).

The first school term finished at the end of April, and our first class of ten 8th grade “KF” scholars has started well and are, as a group, exceeding expectations. The first school term for the KF scholars included some social and academic adjustments to assimilate in their new school environment. However, our students have adjusted well and are achieving in and out of the classroom.

There are several noteworthy achievements of the KF students, both as a class and individually, that I would like to share with you:

- A KF student is the #1 academically ranked 8th grader at Ibex Hill Secondary School
- A KF student is the #1 academically ranked 8th grader at Leopard Hill Secondary School
- A KF student (boy) was named “Dorm Captain” for his dormitory building
- A KF student (girl) was invited to speak at her primary school as a role model and motivation for peers and younger students
- One of our boys was selected for the Premier (Varsity) Soccer team at Ibex Hill School, which is the first time in the history of the school that an 8th grader is on the top team
- KF students at Leopards Hill School are learning both French and German
- KF students at both secondary schools are enrolled in Information Technology classes and quickly learning computer and Internet skills

In early March, I returned to Zambia to check on our students and program. The management of KF in Zambia is diligent, hard working, and honest, making our project well run and effective. I met with the heads and other teachers at both KF partner schools who shared enthusiastic and positive reviews of the KF students. Our students have, above all, a zeal for learning, an interest in each other and the rest of their class, and have inspired all the children around them to work harder. All teachers expressed their gratitude for these children at their school and their hope that more KF scholars will join in future years.

The highlight of my trip was attending a luncheon, organized by KF, to introduce the mentors to their students. All students attended this event with parents or guardians, and shared lunch with their assigned mentor. The KF students performed songs, dances, and drama sketches for the audience, including some songs and sketches in French and German! The event was an emotional one for all in attendance after understanding and witnessing the first-term

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achievements of the KF children. Following this luncheon, the mentors immediately and eagerly assumed their duties as a role model and source of added social and academic support for the KF students. The mentoring continues to be an effective and needed aspect of our program.

Sincerely,

Oliver M. Barry
Founder

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