

Meet Anthony Kunda



Anthony Kunda

Profile

Name	Anthony Kunda
Birthday	November 30, 2003
Birth Place	Lusaka, Zambia
Area of Residence	Kuku
Father's Name	Geoffrey Kunda
Father's Profession	Businessman
Primary School	Lotus Primary School
Secondary School	Pestalozzi Education Centre
2020 Grade Level	Grade 10

Anthony's Family

Anthony lives with his father, Geoffrey, in Kuku compound. His parents divorced in 2012, and his mother does not support the family. Anthony's younger sister stays with his aunt, because his father cannot manage to care for both children at the same time. Geoffrey has a small business selling soft drinks, beer and cigarettes and supplements the family's income by participating in a community lending scheme (chilimba). In this Chilimba, Geoffrey contributes a part of his income every week, and then every fifty days, it is his turn to benefit from the lending scheme's collection. Because of the hours that Geoffrey works, he and Anthony often take turns cooking dinner for each other. It is clear that Geoffrey cares very deeply about his son; the two live in a single room in Kuku, which Geoffrey chose because the area is very secure, and they feel safe living there.

Anthony's Educational Background

Anthony attended primary school at Lotus Primary. He regularly passes either number one or two in his class, and he is a class monitor. With regard to his leadership experience, he takes on the challenge of organizing his fellow pupils by attempting to lead by example. This is because he feels that "if you don't lead by example, no one will follow what you say."

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Anthony's favorite subjects are Mathematics and Science because he feels that the teachers in those subjects are particularly proficient and teach the students about the subjects, as well as greater life lessons. Anthony will attend secondary school at Pestalozzi Education Centre

Grade 8

Anthony started off his secondary school career very strongly. He earned 507.5 out of 600 points in Term I, and 519.25 out of 600 points in Term II. Mathematics and Computer Science were among his top subjects, and they are also some of his favorite subjects, along with Integrated Science. His teachers say that he is well behaved, hardworking, and very cooperative in school and class activities.

Grade 9

Anthony studiously prepared for the Grade 9 national exam. He was creative and disciplined in his study habits this year. He even formed a dedicated study group with his classmates that opts to study and review in the morning, before classes begin for the day. He has seen improvement in his academic performance since employing this strategy and discipline. In Term I, Anthony earned 530 out of 600 points. He saw his highest scores in Art and Compute Studies, which proved consistent in Term II where he scored 513 out of 600. On his national exams, Anthony scored second place at Pestalozzi with 517 out of 600 points. At the end of Grade 9, he was also invited to participate in Pestalozzi's new IB program. He looks forward to learning under the IB curriculum in Grade 10.

Anthony's Extracurricular Interests

Anthony's main activity outside of school is that he plays cricket, and in fact, he is very talented at the game. He was on the Under-13 Zambian Cricket Union team and has played against high-level competitors. His coach has trained him to play all of the possible positions on the pitch. Anthony is also a talented artist. He had frequently drawn charts, graphs and diagrams for all of the Grade 7 teachers at his school.

In his first year at Pestalozzi, Anthony enjoyed playing soccer and board games with his classmates. He also joined the JETS club, which is an engineering club. Although, his favorite club that he joined this year was Globo, which met to discuss social development around the world. This was his favorite because they engaged with different ideas and ways in which education, sanitation, green energy, and poverty can be addressed and improved throughout the world. To expand on this interest, Anthony also attended a workshop called Borda Zambia, where they discussed sanitation and hygiene.

Anthony continued to flourish in his Art this year, experimenting with paper mâché and abstract canvas paintings, among other mediums. His pieces fit nicely into a theme of animals as he worked on a wolf, peacock, lion and butterfly.

Advocated for himself to attend ZAMUN even as a Grade 9. During the competition almost elected 'Most Likely to Cause War' representing Brazil. In PECMOON he represented China. Enjoyed the collaboration and creation of new ideas as young people. He enjoys the debate and tense arguments.

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Anthony's KF Involvement

During his term holiday, Anthony did community service at Fountain of Hope, which is a library in his community. While there, he helped cleaned the library and sorted books there. He also played and taught reading to the children who came to the library. One of his favorite books is "How to Have an Argument and Win Every Time" by Gerry Spence.

During the December term holiday, he also did community service with his KF Pestalozzi classmate, Abel. They helped tutor and teach Grade 6 students at Anthony's previous primary school, Lotus Primary School. They taught the students in Math, Science and English.

Anthony's Thoughts

Anthony impressed the KF staff even in his initial introduction during the group interview at Lotus Primary. When he first told us his name, he added, "My name means to be destined for greatness. My father gave me that name, and my goal in life is to live up to it." When he finishes school, Anthony would like to be a lawyer, because sees the importance of law and bringing justice to communities. In addition, he'd like to use his degree to fight corruption.

In the home interview, when asked about what super power he would have if he could have any, Anthony said that he would like to be able to freeze water instantaneously, because he lives near a reservoir and people regularly fall into the water and drown. He would like to prevent this from happening in the future. He cares so deeply about this that in his application, he wrote about wanting to use extra money that he has to build a fence around the dam if he is successful in his eventual career.