



# Kucetekela Foundation Student Newsletter



Term I, April 2016



Dear readers,

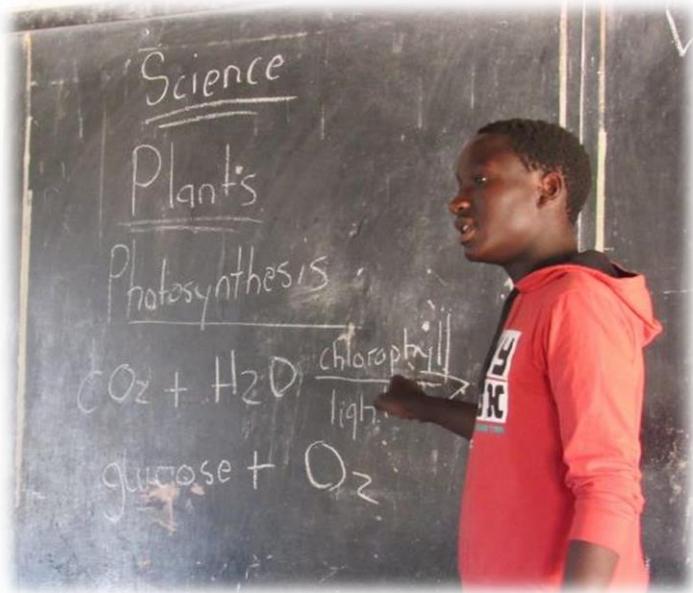
As the editor, it is my pleasure to warmly welcome you to the Term I KF student newsletter. We KF students have worked hard on stories and articles based on our school and extracurricular activities. These are to fill your knowledge and reading pleasure.

In this edition, we have articles that outline activities that took place at Chalo and Pestalozzi during term one of which include the interschool competition, different holidays, the student skills students, poetry at Bittersweet, ISAZ cross country competitions, community service and many more! We hope you will enjoy and the stories will also educate you!

Sincerely, Christian Chavula, Grade 11 Pestalozzi Education Centre

## Term I Events

What the KF Scholars have been up to  
during Term I



**Martin Milanzi teaching for his community service project during the term one break**

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### World Scholar's Cup

By Lydia Njobvu, Grade 11 Chalo Trust School



Being part of the World Scholars Cup this term was a very exciting experience. The World Scholars Cup took place 20<sup>th</sup>-21<sup>st</sup> February at Lusaka International Community School. The event consisted of various independent schools from all around the country including Chalo Trust, which was one of the smallest schools. There were various activities including team debates, writing and quizzes. The events were carried out in a systematic way in that all the teams were attained some points and the competitions were fair for all.

Awards were given to both individual participants as well as teams. Each team consisted of three members and the competition were divided between juniors (from primary to Grade 10) and the seniors (Grade 11 and 12). The best teams have been invited to participate in the finals, which will include different countries from across the world. I was very proud because 2 of my school's 3 teams qualified to go to the final round, which will be held in Bangkok, Thailand. Our very own KF student Jessy Njungu is part of a qualified teams. My group, which included another KF student Kellyson Siamunjo, qualified to be part of the alternate teams but might also travel to Bangkok. At the end of the program, we also had a talent show in which Kellyson performed a poem that really got the attention of the crowd. As a school we earned 31 gold and silver medals and I am proud to say that Jessy and I were one of the medalists.

Taking part in such a program was such an exposure that enabled me to scan myself intellectually and develop the practice of consulting people as most of the activities were done in groups. I was very much inspired by many teams and individuals from different schools and I really got to learn a lot from them. I am excited to call myself a world scholar and hope to participate again next year and prepare fully in advance to attain better results.

## Valentine's Day

by Harriet Mwanza, Grade 9 Pestalozzi



14<sup>th</sup> February is a day that everybody no matter their age, gender or nationality looks forward to, especially students at Pestalozzi Education Centre. This year's Valentine's Day was more than impressive because many people participated in the well-organized events. By God's grace, I had a chance to showcase my talent in poetry writing and my poem was recited by KF students Susan Kamono and Faith Mulenga. After their performance, a few Angolan students displayed how they express their love in Angola. It was really entertaining and very amusing as they were all dressed in red and black to symbolize their flag and culture.



After we watched their dance, some boys and girls prepared for the modeling competition. Sitting back and watching this gave the audience great joy as the models marched on stage in different outfits, fighting to be named Ms and Mr Pestalozzi for the year 2016. The competition, which was very tough, lasted for about an hour or so. Finally, the judges crowned Raphael Nyasulu as Mr Pestalozzi with Taonga Phiri as Ms Pestalozzi. Later the teachers presented gifts to the participants. Though it was not much, they deserved it for their good try.

Apart from the modeling competition, the drama group performed a play that encouraged love between members of society. Among the actors, Martin Milanzi, a KF student, participated. It was really impressive and entertaining because the play talked about different qualities of love.



Finally, Mr Kapenda, our school head teacher, gave his closing remarks with a good word of encouragement that had its basis specifically on love expressions among lovers and between special people like parents and friends. In his speech, he talked about doing something special for different people whom we love. He said that we can at least do something for our beloved especially our guardians. Lastly, he said his final words of wishing everybody a happy Valentine's Day and officially closed the event for the year 2016.



## Youth Day At Chalo

By Francine Balasi, Grade 8 Chalo



Youth Day is celebrated annually in March. People observe Youth Day in many different ways, but at my school Chalo, this is how we celebrated.

Being at a boarding school, we woke up and gathered together as girls and the boys also gathered themselves together at their own hostel. We encouraged each other on how to be responsible young adults and diligent productive youths in society. We also talked about how we can be proactive and assertive youths in our country and the world at large.

From there, we went to the sports field where we did various sporting activities. I personally played netball. While at the sports field, our parents came to visit and prepared lunch for us. Then after lunch, one of the parents also encouraged us on how to stay away from things that may

hinder our education such as drinking alcohol, smoking, and drug abuse. Finally, we had closing remarks from our school director. From there, we dispersed to our various rooms where some of us like me meditated whether I have been a productive youth or not.

As a public holiday, Youth Day is usually joyful especially for youths because it's our special day specifically made to celebrate us. In conclusion, that's how Youth Day is celebrated at Chalo Trust.

## Youth Day at Pestalozzi

by Daniel Lumbu, Grade 8 Pestalozzi



Youth Day is a day when people from the ages of 13 to 35 celebrate their youthfulness. Youth Day is celebrated in all parts of the world. For some people, Youth Day is just about eating, drinking, and partying. For others it reminds them of who they are, where they came from, what they have achieved and most of all, it reminds them that they are tomorrow's future leaders and that they are youths. For me, it is a strength, it tells me that with hard work I can become tomorrow's future leader. It also comes as a reminder people fought for the freedom we have today. It tells me that I can change something for the betterment of the country in the future.

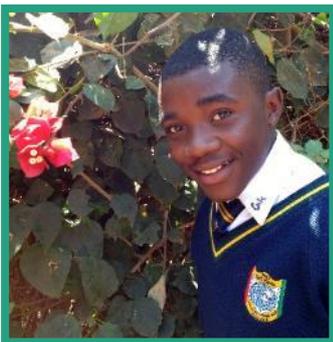
I spent Youth Day very differently from other years. At Pestalozzi we celebrated Youth Day by playing sports. To me, Youth Day here told us students that we are young, that we need to have fun and most of all to be fit. The first sport I watched was senior boys football, which was very interesting. I did not watch girls football, but I was told it was not as fun. After the senior boys, we the junior secondary boys played a game too and I enjoyed it. Volleyball was another sport that was played by everyone.

Other than sports there was a program called Zumba dance, which was held in the hall. When we went in the hall, we found a lady who told us that this program encourages people to do exercise while dancing. The lady was a very good dancer. After the Zumba dance program, there was entertainment. When we went in the hall, someone called the people who volunteered to perform in front. There were many people who did miming and dancing.

To end the day, the last things we did was watch fireworks and a movie. In conclusion, it was a full Youth Day, and I had a lot of fun.

## Chalo Football Match

By Gift Kasweka, Grade 9 Chalo



It was on a Friday when we received the message that we were going to have a sports competition the following day against Don Gordon school. The next day in the morning, we started cleaning and preparing the pitch of the football ground. At 9:00, the students from Don Gordon school arrived.

To begin the day, the master of ceremony Pastor Deogo called everyone to assemble and gave the opening remarks. After that, all the students went to change in their sportswear. The first games to start were football under-14 boys and netball under-14 girls. In the football game, Chalo and Don Gordon drew with a 3-3 tie. In the netball game, Chalo won. Finally, my game, the football under-16 boys was ready to begin.

The coach chose the first players and I was assigned to play position 3, which is a defending position. When the game started, Don Gordon started well with passes and soon scored a goal. I was angry when they scored. I became more serious in defending and made it hard for them to score. I thought the momentum reversed, and I quickly changed position and went to striker. I only played that position for less than 5 minutes, but the defense became poor that Don Gordon scored again and I had to go back and defend. At halftime, the score was Don Gordon 2, Chalo 0.

The coach was not happy with our performance in the first half and he decided to change some player leaving me still in the game. The whistle blew for the second half and the game continued. We started very well but we were focusing too much on offense and failing to defend. Once a Don Gordon

player was coming with the ball and I went to attack, but I hurt my leg. I couldn't play well because of my leg and we lost hope and started shooting anyhow. Another Don Gordon player kicked the ball and it went in the net. When the whistle blew for the end of the match, we lost to Don Gordon 3-0.

We felt embarrassed by losing the game since Chalo won its other games. But everything has its time and that's how the fun sports day came to an end.

## My Baking Project

By Rabecca Ndhlovu, Grade 11 Pestalozzi



With the opportunity given by the school's skills program at the boarding house, I started a baking project with Simangele and Mutinta and three other Pestalozzi students.

We started to plan this project at the beginning of this term in January. Our main aim is to provide our fellow students with good quality and affordable food. We will only operate during weekends because we will be busy with school work during the week. The school has decided to financially support us with six hundred kwacha.

Our project has not yet started operating as we are working on the plan for the project, which includes the products to make and sell, the method of selling, and price among others. We recently went to some stores such as Spar and Melissa to find out the prices for the materials and ingredients that we need, which will help us in setting the prices of our goods.

We will start operating the coming term in May. We are hoping and praying that our project will be a success and that it will indeed help each one of us gain experience and skill, which we will need in the future.

Jessy Njunga  
running for Chalo  
in the ISAZ 2km  
cross country race



## The Long Awaited Victory

By Emmanuel Banda, Grade 9 Chalo



For so long we waited for a victory that seemed impossible unless the long awaited messiah comes.

This is an amazing story about how Chalo won an interesting competition

that has been long wanted by us Chalo competitors. This competition is the Independent Schools Association of Zambia (ISAZ) cross country, which takes place every year in February. For a long time now Chalo has attempted to be the trophy holders but this was denied by the mighty members of ISAZ who are the best in Zambia.

Despite all the past failures we never gave up. This year, the competition was on and we started the preparations. If you compare this year's practice with the previous ones, we saw that they mean enough is enough of losing! We started practicing by running long distances in the morning before school, but it was about to help us in the future.

After a month of training, the final day came for the competition, and we were all ready to take down anyone who stood in our way.

When everything was already in place, the races started with the junior secondary students starting. After finishing the junior races, they announced the results. We did not do well, so this suppressed our hope of winning. After the juniors, now it was the senior students with a blow to the other schools. These boys and girls from Chalo did extremely awesome. Francine, another KF student, got 2<sup>nd</sup> place in her race. After we finished, they announced the results, and Chalo was first! We were so excited and started to dance and sing the Chalo song. I was so proud of my school for winning the trophy for 2016 cross country.

## We Are Afri-CAN

By Pennious Mumba, KF 2011 Graduate

We are actors  
Lawyers and doctors  
In streams deep, we're waters  
African sons and daughters  
Singers and painters

We are inventors  
Crafting our odds  
Into a mosaic of success  
Matchless! We are victors;  
Able to stand after taking hits!

We'll try and fail  
But fail to give up  
Cuz we have unity and warmth in  
our corner  
Family and resilience on our side  
We have much to fight for!  
We never leave what we believe-  
Is worth our risking to die for!

We can look where you all look-  
But see something different  
We are... Color blind  
We can't notice how black we are



Scratch that!  
We don't see how brown is a scar  
On the skin of the world  
That most would rather conceal  
Or a wound on life's flesh, that many wish heal

We are royalty  
Born of African queens;  
Raised by Mighty warriors  
Men and women that knew no barriers  
Conquerors. Flag carriers

We are positive change!  
Trend setters. Never waiting  
For someone else to clear the path

We are proactive and infectious  
We are priceless pearls!  
We aren't just stone  
We are gems! Precious  
So, ready or not...  
We're here to change tides  
And mold lives.  
Cuz we are...  
Sons of the dust and daughters of the soil  
We are... Afri-CAN

## Bittersweet Experience

By Christian Chavula, Grade 11 Pestalozzi



Bittersweet is a wonderful poetry, dancing and singing program. I and two other KF Pestalozzi students were invited to participate in the event, which took place 13 February at Mulungushi international conference center.

Working with the other two students, rehearsing and perfecting our poems was great. We started rehearsing two weeks before the event. I did a solo poem of which the title was "AFRI-CAN." It mainly talked about how capable and how important we are. We rehearsed after school with the help of Pennious, a former Kucetekela Foundation student. After two weeks we had perfected our poems and we were ready for the great event.

As soon as we reached I enjoyed the music that the DJ played until we all settled. I was quite shy and afraid of the audience due to the fact that I was the first to perform. The master of ceremonies first introduced himself and shared a bit about the history of the program. Soon after I was invited to the stage. It felt great being on stage performing my piece through the wonderful sound system. After my presentation I took a seat and enjoyed the wonderful performance by other schools and students. By the end, I didn't even want to leave the premises due to the enjoyment I had. Being part of the program increased my knowledge in poetry and also helped me overcome my stage fright. It also gave us a chance to spend time with Mama Nkowane, which was also a great part of it. I will be looking forward to a great event like this one in the future.



## My First Bittersweet Experience

by Susan Kamono, Grade 9 Pestalozzi



Bittersweet Poetry is a program that young people participate in, through presenting poetry, songs, and dances. It is a program that allows young people who are talented in poetry, dancing and singing to showcase and develop their talent.

I got involved in the program through Pennious, a KF alum who registered me and became my trainer. During the first rehearsals, I would panic and swallow up words. But with time and Pennious' support and coaching, I gathered up my courage and confidence. It was not much of a process for me to know the poem by heart, because I eventually learned how to feel and be the person in the poem. I learned to do this through imagining myself as being in that particular

situation. I imagined my parents telling me that I could not become a journalist as well as a poet because that's my dream. Each time I thought of this, I always recited my piece with so much passion.

The piece I recited gave me ideas how many young adults have had their dreams shuttered because their parents think that their dreams, hopes, and ambitions are useless and can never come to pass. It gave me an idea of how many people out there could be doing something they don't want to do and are not happy with. And with these ideas, I ended up having an idea of hosting a workshop for parents called Young Adults Dreams, Hopes, and Ambitions. This workshop would be to educate parents on how much young adult's dreams, hopes and ambitions are important.

During the Bittersweet event, we had different performances from different people. We had a heartwarming piece done by a group called Conquer-Quest. Their piece talked about infatuation that boys mistake for love when they first meet a girl. We also had a few dances from some boys from Leopards Hill School, which made the program more entertaining. Lastly we also had some girls from Ibex Hill and Leopards Hill sing. I can't forget our wonderful master of ceremony Mwape who also largely contributed to the event's entertainment and made it lively.

Going on stage to present my poem, a piece that I worked hard perfect, was a life-changing experience. Standing firm on stage and reciting my piece to my fellow pupils, people who mean the world to me, people who have never met before, made me feel proud of myself. I felt like I have developed my talent. For the first time I felt like I am a really talented kid who can do better things. For the first time I felt like I had made my family, sponsors, friends and people around me happy and proud. Walking off stage with people clapping made me have more courage and zeal in myself than I have ever had.

Bittersweet Poetry seriously changed my life in such a way that it gave me more courage confidence and zeal in myself. I am greatly and anxiously looking forward to another experience with Bittersweet, and this time I am looking forward to something bigger.



Susan and Mutinta performing their poem

## Experience with Bittersweet

By Mutinta Mubita, Grade 11 Pestalozzi



Bittersweet is an association of energetic youths who are interested in arts like poetry, singing and dancing. When Pennious gave Susan and me the poem we were to perform at the event, he read it placing many emotions with the words. At first, I had problems changing emotions and facial expressions and reciting at the same time. I found it difficult to put emotions when Susan was reciting and I would omit some of the words. After three meetings, I decided to act as if I were the character of the poem. I began to imagine I was that doctor who wanted to be a singer. I imagined my dreams being shattered by one of my parents and being forced to do something that I never wanted. As time went by, my emotions started to build up, and I

performed the poem better.

The poem gave me ideas how I could use poems to educate people and to tell stories. It made me think of the environmental club. It's usually hard for someone to come up with a story to share and most people don't think of putting stories in the form of poems. I think we could help in educating other schools about waste management if we put it in the form of a poem.

The show at Mulungushi started at 14:00 hours. The show featured poetry, singing and dancing from different performers. The dances were extraordinary and gave me a picture of what another singer was bringing out when he sang about youth being world changer. The poets talked about a lot of things like children's imagination and the importance of doing things without excuses. Some talked about teenage love, putting Christ first and one of the founders of Bittersweet gave a piece about wisdom. I really enjoyed performing the poem with Susan. The whole program helped me to learn a more formal way of reciting poetry.



(from left to right) Susan, Metrina, Kellyson, Christian, Mutinta, and Nathan

## KF Students Giving Back Through Community Service

**Daniel Lumbu and Mutinta Mubita returned to Daniel's former primary school, Jesus Army Community School, in Mutendere to tutor their grade 7 students in math, science, and English.**



**Rabecca Ndhlovu, Timothy Chibinda, and Martin Milanzi provided remedial classes in science, math, and business studies to Grade 7, 8, and 9 students from Kabanana Primary School. Here are Rabecca (front row, second from left), Timothy (back row, second from right), and Martin (far right) with some of their pupils.**

**Emmanuel Chanda and Nathan Mayembe started a tutoring project for Grade 6 and 8 students at their former school, Justine Kabwe Primary School in Garden. Here is Emmanuel (back row, far left) with his class of grade 6 students.**





Cararise Lubamba (left) and Cecilia Banda (right) volunteered at Chingwere Clinic in Matero where they helped organize patient files and assisted in the Family Planning department.



Faith Sakala volunteered in the children's ward at Beit Cure Hospital.

Simangele Magodi works with a student to read a book at Rainbow House, a school for vulnerable children in Chainda.



Mercy Mulenga with children waiting and recovering from surgery at Beit Cure Hospital.

### Voice of Impact



Kellyson Siamunjo, Lydia Njobvu, and Peter Sichona started a program called Voice of Impact in Ng'ombe. Over the month of April, they worked with over 40 youth to develop their talents in poetry, drama, and dancing as well as providing additional help in math, science, and English. At the end of the month, they held an event to showcase what the kids had learned. Here is Lydia (far right) with her group.



## The Interschool Competition

By Nathan Mayembe, Grade 11 Pestalozzi

The interschool competition is when two or more schools meet at a certain place to compete in various activities such as sports or debate. In this case in term one, we had an interschool competition with Leopards Hill, a nearby school. We competed in chess, basketball, volleyball, and football.

I personally participated as a chess player. We had a girls tournament as well as a boys tournament. On each team, we were required to have at least five players to compete. I was on board 1 because I was the chess captain. At first, I was so frightened that I started shaking. The game started, I tried in every way I could to stop shaking but I just couldn't. Surprisingly, I won the game without struggle in less than two minutes. I couldn't believe that I won that game that fast. The rest of the games I played were just a walkover because the Leopards Hill students all got scared of me.



For the boys, we won all three games each except one who lost his second game. As for the girls, they also did a great job. One of them won all the games she played and the rest won two out of three. Chess ended fast, so I got a chance to watch the basketball games.

The game started badly for our senior team. At the end of the first quarter, Leopards Hill led 12 baskets to 6 baskets. The teams played two halves. The second half started and we were down. People started losing hope. Some even stopped watching. But surprisingly, in the last 10 minutes, we started catching up. In the end, it was exciting and we won 18-17 baskets. For the juniors, it was a walk over because there was no competition. We won 16-8 baskets. As for football, I did not watch, but I got views from people who watched the game and they said we won by 3-1 goals both games between the junior and senior teams. We performed very well with volleyball too. We played four sets and won three.

In conclusion, we as a school won all the games that we participated in. This shows that our school also has students with talent and can go far with continued hard work. These results showed that truly we have sports blood in us.



## Holiday Tuitions at Pestalozzi

by Ethan Kantu, Grade 9 Chalo

It was a Saturday morning when I was told I was going to Pestalozzi for my holiday tuitions. Immediately after I was told this interesting news I started preparing and made sure I carried everything I needed.

I arrived at the school around 13:00. When I looked around, I was amazed because the school environment was very clean. I found some people having lunch, and I was happy because I was welcomed kindly. Some students showed me around and introduced me to other people. I tried my best to adapt to the environment and to the school program.

The reason I went to Pestalozzi was for holiday tuitions. Since I am in grade 9, I have to go for these tuitions, which help me prepare for the national exams in October. At Pestalozzi I took four subjects: mathematics, English, science, and business studies. I always woke up early to attend the classes. Mainly my task was to learn something new and so I learned a lot of things and improved in subjects like business studies, which I did not understand as well before. The teachers always explained topics clearly before giving us any exercise, which made some topics very interesting for me.

In the third week of tuitions on a Sunday, we had a variety show, which was very entertaining because people performed different things on the stage. Everyone danced and had fun. I enjoyed this program because I made some new friends.

In conclusion, I would like to say that Pestalozzi is a very nice school and I have learned a lot from the tuitions. I also liked their boarding matron because she was very kind to me and she would always want to see things in order.

## Meet the new Grade 8 KF Scholars!



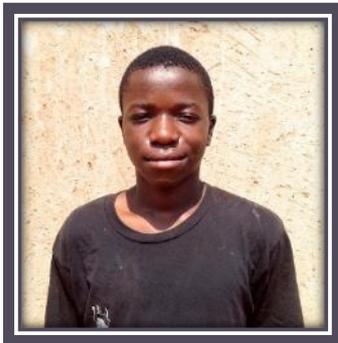
Daniel Lumbu  
Jesus Army Community School



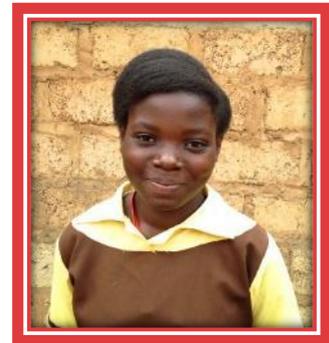
Emmanuel Chanda  
Justine Kabwe Primary



Esther Mulaisho  
Mount Makulu Primary



Lazarous Shamenda  
Bauleni Primary School



Lusungu Musonda  
Chawama Primary School



Mervis Banda  
George Primary School

We are excited to welcome ten new scholars to the KF family. These new students were selected after another rigorous application and recruitment process, and we believe they represent the cream of the crop. We look forward to watching them grow and see all they achieve over the years to come! These new students started Grade 8 in January and with this addition, KF now sponsors 40 students in 2016!



Nchimunya Mukuwa  
Lilayi Primary School



Peter Sichona  
Ng'ombe Primary School



Theresa Phiri  
Mount Makulu Primary



Timothy Chibinda  
Justine Kabwe Primary

## My Amazing Times in Chalo Trust School

By Peter Sichona, Grade 8 Chalo



My amazing times in Chalo are many. For starters, I have experienced how secondary school is different from primary school. Secondary has been different in the way that I have gotten to meet new people, join clubs, and understand more than I did in primary school. I just want to say Chalo is one of the best schools in Zambia and Chalo is highly experienced in terms of academics and activities. Chalo provides everything we need.

The teachers here are very good people. They know how to teach. They even mentor some students who have problems in their academic lives. Some teachers at some other schools just enter a classroom and start teaching even if some students are not paying attention, but at Chalo teachers make sure that everything they teach enters and never leaves your brain.

I've had great experience with my fellow KF students especially Kellyson and Lydia during our community service program. I just want to say that was the greatest community service I have done in my life. I have also learned how to take care of myself more than I used to when I was in primary school. Although the first time I came to school I missed home a lot, now I am used to living without my family members and making decisions on my own. Since they say we learn from our mistakes, I have learned from other people's and my mistakes. Lastly, I just want to say thank you to the Kucetekela Foundation for sponsoring me to Chalo.

## My Experience at Chalo

By Lusungu Musonda, Grade 8 Chalo



My experience at Chalo Trust school in my first term was fine and interesting. I was able to know and learn new great things that are different from my former school, which is Chawama primary school. In my academic sector, I learn new subjects like computer studies, business studies, French language and religious education. I find these subjects to be very interesting because it is my first time to learn them. I am now feeling that indeed I am grade eight and things have really changed for the better.

Coming to the issue of sports, there are many sports activities that take place at our school. These are football, volleyball, netball and basketball. Among these sports, I have chosen to play volleyball and I enjoy playing it.

In terms of clubs, there are many too. These are JETS, drama, poetry, music, debate and article writing. I have chosen to join poetry. The poetry club is all about writing about what you think or what you would do about a situation. As for me, poetry helps me to understand and learn new words and also to know how to write correctly. The other thing that inspires me a lot at Chalo is that there is discipline. Discipline helps every pupil to behave and grow up with morals and manners.

We also do have entertainment on Saturday evenings. During the week we also have study time. Lastly we do attend chapel on Sunday at 10:00-12:00 and we do devotion every day to remind us to follow the word of God. On this same day, our mentors come to visit us and advise us to work hard.

Life at Chalo has been so interesting and fun. Although sometimes we are stressed, it is all for our own good in the future. I feel it's my second home because of the interactions with my sisters and brothers. I would like to be at Chalo for more and more years to come.

## Where Are They Now: KF Graduates

The Kucetekela Foundation gives scholarships to high achieving, but vulnerable students to access high quality secondary education. But what do these determined students do after finishing grade 12? Since its first graduating class in 2011, KF proudly claims 36 alumni. We check in with graduates from different classes to see what they've been up to after high school.

### Mailles Phiri Class of 2013



 When I graduated from high school, I got a scholarship to study A' levels in the UK through the Pestalozzi International Village Trust. I have since been studying mathematics, physics and chemistry. My course also incorporates IB components, so I also take Spanish, CAS (creativity, action and service) and theory of knowledge.

Although I am undertaking a rigorous course, I also experience other sides of British life. I go to the cinemas and the theatre. I have attended seminars in places like BlackRock. I have also visited Charles Darwin's house. To help us integrate into British culture, we live with host parents. My host parents do so much for me, like celebrating the holidays together, going shopping, visiting historical places and going out for meals. Finally, I have made such good friends with people here at Pestalozzi. We live like one, big, noisy and diverse family. In the fall, I will be going to the University of California-Berkeley under the MasterCard Foundation scholarship. I am very excited about experiencing a new city and meeting new people.

### Margaret Ngoma Class of 2014



 After my graduation in 2014, I had a busy 2015 with the privilege to work as the KF intern. I must confess, it was a thrilling experience. I had an opportunity to see, for the first time, the behind the scenes work that goes into the organization. With that realization, my admiration and respect for the KF staff soared. I saw the teamwork, the constructive criticism, the cooperation and the love shared, and I learned the secret behind KF successes. I worked hand in hand with every staff member providing any service I could afford, which allowed me to enhance and gain some skills such as typing, printing, communication to mention but a few. I also worked with the students on various issues and developed closer relationships which I value to this day.

Now in Vladivostok, Russia, I feel I am living my dream. I am currently doing a one-year program called Preparatory Faculty here at Far Eastern Federal University. The program includes Russian language, Chemistry, Biology, Physics and Russian history. This September I begin pursuing my degree in Medical Biophysics, a course that deals with finding cures, diagnosis and therapy. I am very happy to be doing a course that my country is in need of, and

plan to bring that skill back home in less than a decade.

I am determined to make my stay worthwhile and impactful. I plan to stay in touch with my KF family and share what I have. I am forever grateful for the opportunity and promise to make the most of it. Now I look forward to a future full of discovery, lessons and success and at the end of it all, a future with KF.

### Rosa Dabulu Class of 2014



 I graduated from high school in 2014 and spent most of my gap year doing community service. Later I was awarded a scholarship to study the IB Program at Phuket International Academy in Thailand. I am happy to mention I am one of the first Kurt Hahn scholars in my school. Kurt Hahn was a German educator who was behind the idea of United World Colleges after seeing the need for international friendship, respect and understanding among youth.

There are many activities that I am currently involved in. Among these are community service at an orphanage for refugee children, musical show production last term, Model UN during which I have participated in debates with young people around Asia and Europe. Taking part in these activities brings so much joy. Of course, I still study

interesting course classes and balance life with studies and social activities that allow me to explore and express my abilities. Lastly when I return to Zambia after the school year I am planning a KF student-run conference for young people in Lusaka. The conference will be a platform for KF students and the students attending the conference to discuss vital issues in society. I also believe this conference will be a way of letting people know about KF and all the achievements that KF has made. Seeing as I am currently studying two new languages namely Thai and Spanish I will say my thank you in the two languages respectively. Kha Pun Kah and Gracias. God bless you all.

## Where Are They Now: Former Fellows

KF has hosted seven Princeton in Africa fellows over the years. Here is an update from two former fellows who share what they've done after the fellowship as well as reflections on their year in Zambia.

### Jamie Nadeau Princeton in Africa Fellow 2010-11



After finishing my Princeton in Africa Fellowship with KF, I moved to New York City to work for The Opportunity Network, a career and college readiness organization that works with NYC public school students. At OppNet, I built partnerships with institutions of higher education and advocated for students who might otherwise have fallen through the many cracks

in the educational pipeline. Currently, I am in the second year of a master's program at Teacher's College, Columbia University studying Higher and Postsecondary Education. At Columbia, I've worked as a Graduate Research Assistant for the New Jersey Council of County Colleges, an organization that advocates for community colleges across the state of New Jersey. After graduation, I will be starting a job as a Program Director at the Posse Foundation Veterans Program, which supports veterans seeking to obtain a college degree after serving in the military.

I was very privileged to work for KF for a year, and can say with confidence that my experience as a Princeton in Africa Fellow was one of the most transformative experiences of my professional life. Not only did I get to meet and work with amazing students and staff members (whom I miss dearly!), I was able to learn about a career path - higher education and nonprofit work - that I hadn't really considered before. My experience with KF inspired me to continue working with students on the path to and through education throughout my life. Thank you KF - I miss you!

### Jill Ross Princeton in Africa Fellow 2012-13



My work as Princeton in Africa Fellow at Kucetekela Foundation laid the groundwork for my commitment to working to improve education quality and access for students who need it most. During my time with KF, it dawned on me many of the challenges facing Zambia were strikingly similar to those I had witnessed closer to home. Upon

returning to the U.S. after my year in Zambia, I knew I wanted to work at an organization that was directly contributing to improving education in America.

This goal led me to Hanover Research, a private sector research organization with a specific focus on serving American public school districts and state departments of education to improve educational outcomes. I began at Hanover as a research analyst, carrying out projects for our public sector education partners. After a year, I became a Content Director. In this capacity, I manage the research initiatives for a portfolio of partners that include public school districts and state departments of education. My work has allowed me to help districts improve literacy instruction for English language learners, examine demographic disparities in advanced course taking among low-income students, and inform state policy regarding literacy support programs for early childhood education.

Looking back on my time with KF, the organization played a seminal role in building my ability to juggle simultaneous pressing projects and giving me the confidence to tackle unfamiliar projects successfully. But more than technical skills, my time with KF really helped solidify my commitment to working to improve public education systems. I can't express how much I value and miss KF staff and, of course, all of the amazing KF scholars I had the opportunity to work with!

Founded in 2006, the Kucetekela Foundation (KF) is a non-profit organization that provides scholarships to Zambian boys and girls who are academically promising, but financially disadvantaged to attend excellent secondary schools. This holistic scholarship, combined with KF's mentorship, work experience, and community service programs equip KF scholars with the skills to be leaders in their schools and communities and contribute positively towards Zambia's future.

#### Our Team

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If you were encouraged by our KF students and would like to contribute towards their education, please contact Mrs. Florence Nkowane at +260 971594959 or [kucetekelafoundationzambia@gmail.com](mailto:kucetekelafoundationzambia@gmail.com) to make a donation.

**“Education is the  
most powerful weapon we  
can use to change the world”**

*—Nelson Mandela*