



# OUR VOICES

**THE OFFICIAL KF NEWSLETTER**

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2022 TERM 3 NEWSLETTER**



## NOTE FROM EDITOR

Welcome to the 2023 Term Three Kucetekela Foundation Newsletter. I'm so excited to share with you term highlights from both Pestalozzi Education Centre and Chalo Trust School.

There is so much to tell you and I hope you all enjoy it in this edition. The articles in this edition include the ICT Fair, ISAZ competition, Production Night, and much more.

These activities prove the enormous potential that KF students have. We strive to make a difference in our families, communities, and the world at large.

For further details, please read through this newsletter and get encouraged by the work of the students, gap year students, and our alumni. I wish you happy reading.



GLORIA MBEWE  
NEWSLETTER EDITOR



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# THE INAUGURATION CEREMONY

ARTICLE WRITTEN BY:  
BUPE MUSONDA

This day came with many emotions, including joy and nervousness, one of those moments that seemed unreal and unbelievable. The investiture ceremony was held at the end of Term 3, marking the end of our academic year for 2022. All students were in their formal school attire; teachers looked their best. Parents were also in attendance, and of course, well wishers of the school. The school's multipurpose hall was packed. Kucetekela Foundation and my family were also in attendance, making me feel exceptional. Before the event, we had a very competitive application and voting process. The school populace was required to nominate their well-deserving school leaders, including the Head and Vice Head Boy, and the Head Girl. Being one of the applicants for the topmost position of Head Girl made me very nervous. I was skeptical about whether I would be considered because I had previously not held any leadership position in the school.

The day of the announcement of the new members of the 2023 student council finally arrived. The whole school gathered in the multipurpose hall, and among the many students that applied, the school only wanted 40 members for the council. Usually, the Heads' names are withheld till 36 new school leaders, also known as prefects, are called. To my utmost surprise, my name was called, with the title of school Head Girl for 2023!

The day of our badging and handing over power and authority from the outgoing Head Boy and Head Girl was emotional. Much as I was excited about my new level, the thought of seeing the former leaders hand over their badges triggered a vast sense of responsibility that was placed on my shoulders. I realized I was now stepping into their shoes to put things in place. They had run their race, and it was time to pick it up from them. The incoming prefects were given badges, and parents badged their children to show support and love. I was badged by mama Florence Nkowane who stood in for my mom, who was out of town. I cherish that moment, and I thank mama Nkowane and my sisters, who took beautiful pictures.



MS. NKOWANE (LEFT) AND BUPE KF STUDENT (RIGHT)



# INAUGURATION CEREMONY

Afterward, the school flag, which represents power and authority, was handed over to the Head Boy and me as the new 2023 senior senate. We were then allowed to present our speeches to the rest of the school.

Alongside this event, we had an award ceremony to recognize students' efforts in their classes. I was so happy when KF students were a part of the list of high achievers in their categories and school. On top of being given the prestigious opportunity to lead the school, I was given a special award that is selected by the head of school and school coordinators as the most outstanding student who is an example of the school ethos, which is the head, heart, and hands. I was overjoyed and realized that in everything that one does, especially as a student, someone is watching and observing and that one's efforts are recognized, one way or another.

It was a joy to see most KF students being part of the 2023 student council, and looking forward to working with everyone. I feel very proud of myself and the other applicants who made it this far. All thanks to KF, family, teachers and everyone else holding our best wishes.



MS. NKOWANE AND BUPE POSING FOR PHOTOS AT AWARD CEREMONY



BUPE RECEIVING PIN AND AWARD

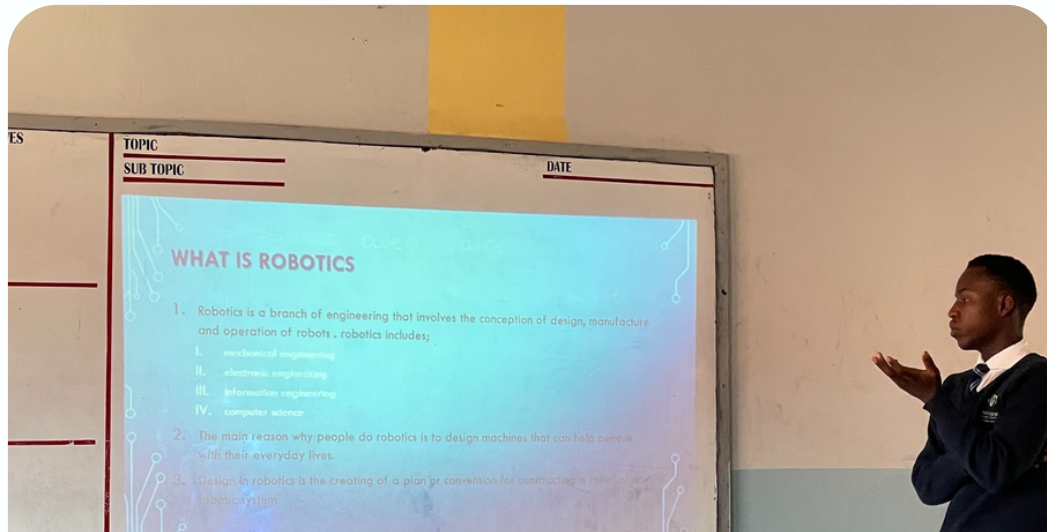


GRACIOUS PHIRI, KF SCHOLAR (CENTRE) RECEIVING AWARD



BUPE (KF SCHOLAR) - NEW PESTALOZZI HEAD GIRL

# ICT FAIR



STUDENT PRESENTATIONS AT ICT FAIR, PAUL PHIRI PRESENTING ON ROBOTICS

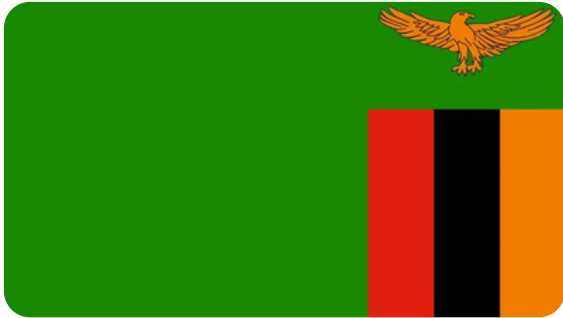
ARTICLE BY: FAITH CHOMPWE & PAUL PHIRI.

I participated in an ICT Fair held on the 7th of October, 2022. My role at the ICT Fair was to present our learnings on automation and encryption tools that we had studied in class. I was required to learn all aspects of the given presentation and therefore be able to illustrate it in a way I understood and in a way that was palatable for an audience to understand. It took a lot of work to gather the information that I was required to learn.

Further, when I failed to learn encryption, I was required to seek help from my peers who understood. However, the process of learning was an enjoyable one, as I got to learn new skills from different people and was able to face my fears which was the fear of not being able to understand the required formulas on time.

Moving on, the presentation went well as I could explain the knowledge I had learned to the different groups of people. The presentation didn't only go well, but I knew other IT skills that are going to be very useful shortly.

# TRADITIONAL DAY



ARTICLE WRITTEN BY:  
EPHRAIM TEMBO, CHALO TRUST  
SCHOOL

For years, generations have worked hand in hand to pass our ancestors' transgenerational norms, values, and behaviors. Our traditional African programs boast of maintaining respect, ceremonies, and pride in our relations, failures, and successes to conserve our cultural status. Chalo Trust School Traditional Day is among the numerous activities we do to preserve our traditions. We remind each other of how our ancestors lived together in peace and harmony and conducted different kinds of trade and ceremonies on different occasions.

We had a wonderful day on the 8th of October. This was the first Traditional Day we had after a long time due to the COVID-19 pandemic. Teachers, students, and everybody else worked hard to make this day a success; we all indeed did it. As per tradition, every class had an opportunity to dance except the grade 12s, as they had exams.

The grade 8s performed the Kalela dance, practiced by the people from the northern province of Zambia. It was a fantastic performance; all the energy, positivity, and stage management were quite entertaining. The grade 9s performed a dance called 'Ngoma,' meaning 'drum,' practiced by the Ngoni people from the eastern part of Zambia. It was perfect.



EPHRAIM TEMBO, HEADING  
TO CLASS FOR THE DAY



## TRADITIONAL DAY CONTINUED



The atmosphere, the positivity, and all that passion spiced up the whole performance. The grade 10s danced a dance from the eastern part of Zambia; though they were small in number, they still put all their positive energy, and a few innovations brought life to the dance.

They struggled during the preparation due to illnesses, absentees, and many other factors, but they still did it. And lastly, we grade 11s did a dance called 'Fwemba,' practiced by the Tumbuka people from the eastern part of Zambia.

This was quite the presentation of the day. We did it perfectly with all the necessary energy, positive vibe, spirit, and right attitude. Overall, we indeed worked hard and perfected our dances.

Overall, the day was fantastic. We had time to meet our families and friends, motivate ourselves to do even better in everything, and be active and energetic when doing work.

Thank you!



# ALUMNI SPOTLIGHT: MUTINTA MUBITA ON MENTORSHIP

¡Hola! my name is Mutinta Mubita a Kucetekela Foundation alumnus. I graduated from Pestalozzi Education Centre in 2017 and am now in my third year of Agronomic Engineering at EARTH University in Costa Rica, thanks to the Mastercard Foundation Scholarship Program. I'm currently in Zambia for four months, interning at the Golden Valley Agriculture Research Trust in Chibombo's central province.

I have been online mentoring Mumba Kapasa, a Kucetekela Foundation grade 10 student at Chalo Trust School for three years. Online mentoring might sound challenging, especially with secondary school pupils; however, we have beaten the odds. I have managed to keep track of Mumba's school calendar so that I know all her holidays and school breaks. This has helped me better find time to communicate with her effectively via Facebook.

I recently returned to Zambia, and since then, I've been able to meet her twice in person. I've also kept in touch with her via direct phone calls, Facebook, and conversations with her parents. Our relationship has grown more potent, and our communication has improved.

It is a rare privilege for me as a young adult to mentor someone as they navigate their teenage years and share my thoughts on life with them. It allows me to revisit my teenage years and reflect on what I wish I had done. Seeing Mumba succeeding in achieving those goals makes me happy.

After going through the mentor program for five years and having only one consistent mentor during my senior year of high school, this made me realize that it wasn't the number of times I visited or the activities we did together that mattered but how much I was able to learn from the few meetings. I may not be close to Mumba, but I always text her when she goes on vacation.

I would like to encourage other alumni who have yet to participate in the mentorship program, as well as those participating in the program, to maintain contact with their mentees regardless of distance.

I'd like to thank KF for the opportunity to be a part of Mumba's secondary school journey. I'm also grateful for the phones that KF purchased for the students, which aided in our communication during the time I was in Costa Rica.



*KF ALUMNI MUTINTA MUBITA (LEFT) WITH MENTEE (RIGHT) MUMBA KAPASA*



# PRODUCTION NIGHT

ARTICLE WRITTEN BY:  
GLADY'S MWANGALA



GLADYS MWANGALA  
HOLDING CERTIFICATES

On the 29th of October, Pestalozzi prepared a production night, and we showcased different activities on this day. Surprisingly there were not only Pestalozzi students or parents but various people who came on this exciting night. People were so happy with the performances they saw. Honestly, that was the first time Pestalozzi held such an event. This activity didn't only bring people together but also showed people that Pestalozzi students have hidden talents. Firstly we had an excellent play titled "Kingdom War" done by the drama group. I took the role of the queen of Zambezi, Paul as the king, Isaac as the king's official mouthpiece, Jackson as the seer, Faith and Ruth as the prominent village women, and many more characters. The stage was on fire, and the audience was amazed by the beautiful performance. Seeing real tears shed on stage made the audience emotional. Seeing how the queen was trying to cut that seer from talking put the audience in great suspense.

The ending of this play was so emotional. The queen's secret and the official mouthpiece of the king were revealed in public, and the official spokesperson was shot dead. Secondly, we had live music. The students played instruments, which changed the emotional atmosphere of the play and the audience from a somber and sad mood to a lively and exciting one.

Lastly, we watched a movie acted by the Pestalozzi students. The film was about the Rascals and talked about activities students find themselves in due to peer pressure and the consequences. I acted as the gang leader of the wrong group. Gracious, Ruth, and Clariss were the members. Faith was the girl being bullied by the bad girls. Paul, Isaac, and Jackson were bad boys.

The former and current student heads of the school were pleased with our performance, and the head of the school was perplexed to see such an outstanding performance from students. Since he is our new Head, he did not know of the incredible talent among Pestalozzi students and was thrilled with the live performances he saw.

# ISAZ COMPETITION



ARTICLE WRITTEN BY:  
GRACIOUS PHIRI

On November 5th, the Independent Schools Association of Zambia (ISAZ) competition was hosted at our school, Pestalozzi Education Centre. It was a thrilling experience that left us all mind blown. Seventeen international schools in Zambia participated in the competition and showcased their talents and skills to their best. However, the competition was tough and intense. Pestalozzi students gave their all and kept a positive spirit and energy running. They were cheering at the top of their voices, for all the participants and giving them positive morale.

When it was Pestalozzi's turn to perform, the crowd prepared themselves for a lifetime performance. We performed with so much energy, enthusiasm, and courage. And we put in our all and kept the victory at our school. Everyone made sure to put in all their hard work, as we all aimed at making the win. Immediately we entered the stage. The crowd knew they were already looking at the 2022 ISAZ winners. And for sure we won!

# ISAZ COMPETITION CONTINUED

With so much excitement and appreciation to all my fellow participants, I would like to inform you that I did not win in the Visual Arts section for painting. But one thing I have kept to heart that is more valuable than a trophy, medal, or certificate is that victory feels more remarkable as a team, than it does as an individual.

All this time, I have been focusing on winning as an individual and getting the status and title. But after the results were announced, I was slightly sad. But after seeing the victory celebration from all the Pestalozzi students around me. I knew that this year, my victory belonged to them.



# UWC EAST AFRICA MODEL UNITED NATIONS

ARTICLE WRITTEN BY:  
ROSEMARY MBAO



ROSEMARY MBAO

I also made sure that at least everyone, even first-timers, felt welcome and comfortable speaking by giving everyone a chance to say something. My committee, however, was one of the smallest, with only about ten participants. Despite having a small committee, this one was voted the most active and exciting committee for the 2022 MUN conference.

I had a great number of students who were actively participating. Our committee had a great time discussing one of the major topics, "the situation in Ukraine." I learned a lot about this topic and was delighted to listen to my fellow students proposing solutions to this problem.

It was undoubtedly one of the most stressful yet exciting MUN conferences I have ever attended. Model United Nations is a debating simulation on real issues, and as a participant, you represent a country and speak on its behalf.

This three-day event was hosted by our school, with approximately fifty-plus students participating. I was the Chair of one of the United Nations' most advanced committees (the United Nations Security Council). As head of this committee, I was responsible for ensuring that everyone participating followed the rules of procedure and that the debate ran smoothly.



# MODEL UNITED NATIONS CONTINUED



Furthermore, the biggest highlight of this conference was when one delegate who was representing the United States demanded that a fellow participant who was representing Russia be dismissed from the committee because, according to the UN, it is allowed to expel a country from a committee if the matter is put to a vote in the General Assembly.

Surprisingly, this delegate even requested that we bring this issue to the conference's general assembly.

The passion for the topic shown in my committee led to several occasions where I had to take the debate into informal sessions, so that the delegates would agree on something.

My worst experience during this conference was deciding which delegates should receive an award because everyone on the committee was engaged, and they all made significant contributions.

Overall, I had a terrific time serving as chair of this committee, and my classmate and I will be the executive organizers of the conference next year.

# ALUMNI SPOTLIGHT - MARGARET NGOMA

ARTICLE WRITTEN BY:  
MARGARET NGOMA, KF CLASS OF 2014



MARGARET NGOMA

I first heard about Kucetekela Foundation in 6th grade in 2008. In all modesty, end-of-term results had just come out, and I was, excelling academically as I had in the past. My teacher, who had been around since 5th grade, remarked something about a foundation that sponsored academically gifted yet financially disadvantaged students to high school. She advised that I could acquire the scholarship if I continued on that academic path. Having been a single orphan for many years, I quickly dismissed this information because I had heard of many organizations that made big promises but delivered little to nothing. So I didn't give it much thought, and my life continued.

When I was in 7th grade, KF came to my school with the application forms and I applied because I thought I had nothing to lose, whether the organization was real or fake. The recruitment process included filling in an application form, an exam, and family interviews. The process was intense and competitive at each stage, unveiling a life-changing path.

I was awarded a five-year scholarship to Chalo Trust School through hard work and good fortune. I was ecstatic but still couldn't believe my luck. Not long before, this had just been a dream. To be living it, seemed surreal. As cliché as this may sound, for the first time, I believed that dreams come true. I was living my fairytale.



## ALUMNI SPOTLIGHT CONTINUED

However, I was determined to work hard to keep my imagination going. I kept that promise to the end and excelled through high school. I do not take for granted my privileges, especially the aspect of exposure to different things and opportunities. I grew mentally, intellectually, and spiritually in high school because of the KF scholarship.

What next? The question of tertiary education was unavoidable. I applied to several places and was accepted to pursue my tertiary education in Russia. I was to study Medical Biophysics and would return after seven years. It seemed so long, but time flies, and here I am, having completed the program and looking forward to developing my career and using my skills to improve health care in Zambia.

The future is not always confident but looking back at how incredible the journey has been, with all its highs and lows, I am convinced that the best is yet to come.



## About Us

Kucetekela Foundation is an organization that sponsors talented, high-achieving students in secondary school. Not only do we provide these high-need students with opportunities for quality education, but we also support their holistic personal development, through mentorship, work experience and community service programs. All of our secondary school graduates are currently enrolled in or have completed tertiary programs. We pride ourselves in providing high-quality services for our students, and always strive to inspire them as much as they inspire us.

For more information go to: <https://kucetekelafoundation.org>

# OUR KF LEADERSHIP TEAM



**OLIVER BARRY**  
CO-FOUNDER AND PRESIDENT



**FLORENCE NKOWANE LUTALE**  
CO-FOUNDER AND EXECUTIVE  
DIRECTOR



**MASUKU SIMASIKU MUKENA**  
CO-FOUNDER AND FINANCE AND  
ADMINISTRATION MANAGER



**JOSHUA NDONG'A KAMELU**  
PROGRAMS MANAGER



If you were encouraged by our students and would like to contribute towards their education, please use our donation link:

<https://kucetekelafoundation.org/donate>

or contact Mrs. Florence Nkowane at +260-971-594-959 or [kucetekelafoundationzambia@gmail.com](mailto:kucetekelafoundationzambia@gmail.com) to make a donation.

“Kucetekela” means “hope” in Bemba, one of the major languages in Zambia.

KF's vision is to create hope by developing our students into the next generation of Zambian leaders.



THANK YOU FOR  
READING!