

# OPEN-HEARTED IMAGININGS AND INTER-CULTURAL INTERACTIONS

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## Special points of interest:

- Nathan Musweu and Kellyson Siamunjo were accepted to the Nelson Mandela Centennial Scholarship to attend African Leadership University in Rwanda.
- Three students participated in the Yale Young Global Scholars' Programme and five students participated in the Yale Young African Scholars' Programme.
- KF hosted nine students and two teachers from Hathaway Brown School for an inter-cultural exchange programme.
- Three Gap Year students took the SATs and two SAT subject tests each. Six Grade 12 students took two SAT subject tests each.



(Left to right) Emmanuel Banda, Harriet Mwanza and Terry Chishimba at the Imagine Circle in Central Park in New York before they traveled to Yale to participate in the Yale Young Global Scholars program. Emmanuel participated in the Politics, Law and Economics program and Harriet and Terry participated in the Biological and Biomedical Sciences program.

## LETTER FROM THE EDITOR

I am pleased to welcome you to our KF term 2 newsletter. In here you will find stories of KF students who have continued to do great things such as attending International Educational programs such as the Yale Young

African Scholars (YYAS) and Yale Young Global Scholars (YYGS) and also doing community service and work experience in their various communities.

It is amazing to know

how much the KF students are still flying the KF flag higher. Kindly read through and get inspired!

Your Editor,  
Harriet Mwanza

# SAT SUBJECT TESTS

BY NELLY KALUKANGO



We were going to have the exams on a Saturday. The subject test preparations began with the normal SAT prep. Mina still came to school on the regular Friday afternoons, and it was equally as interesting.

But as the day got closer, I seemed to get more nervous. I had never written any SAT test before! I had never even tested my ability to answer so many questions in such a short amount of time. But Mina on the other hand told me that I would be just fine, and in the end, I was.

funny how the instructions took longer time to read than it took to write the actual test.

At the end of the day, I really was just fine, and it turned out that everyone else was, too. The tests weren't as hard, even though I had a little challenge with the time frame. But I was just fine!

I am so glad I did the subject tests, because they honestly prepared me for how my actual SATs will be later this year, and I am going to have room to work on my weaknesses.

*"I am so glad I did the subject tests, because they honestly prepared me for how my actual SATs will be later this year."*

*~ Nelly Kalukango*

*Grade 12, Pestalozzi Education Centre*

# EUREKA CAMP

BY SUSAN KAMONO

Excitement came upon me like a break of dawn when the KF fellow informed the other students and me about the upcoming camping at Eureka with the Hathaway Brown girls. Before the camp, my thought about the camp was shady as I thought living with fellow teenagers from another country, especially America, would be hard due to factors like difference in behaviour, life and way of thinking.

All my thoughts turned out to be wrong the moment we went camping. I realised that no matter where one grows up from, perception of life, especially as a teenager, is always the same or similar. People like Jala and Clare made me realise these

factors due to the interactions we had.

Despite the fact that we come from different races, at camp it felt like we were one people as we did activi-

ties together, learnt each other's cultures and respected each other's cultures.

An event that always serves as a reminder for me about camp is the night we had a talent show. Without being asked to do so, people interacted and came up with performances that comprised of both HB girls and KF students. It showed how much we had grown fond of each other and how willing we were to become one and learn from each other.



# UWC SHORT COURSE

## BY ETHEN KANTU



The UWC Short Course took place from the 22<sup>nd</sup> to the 28<sup>th</sup> of April. I first found out that I was going to apply to the UWC camp three days before the due date in February. It was very stressing seeing that I had so much to write with very little time, and even though time was not on my side, I still managed to get in.

I did not have any other expectation except from to make new friends, have fun and learn something

new. This was because it was the first short course in Zambia. Nevertheless, I was still excitingly looking forward to having an experience.

The Short Course was in Chisamba, and we got there around 12 o'clock. I couldn't stop looking from side to side trying to

see everything we left behind, because it was my first time in Chisamba. We were warmly welcomed by a lady called Vanessa who was one of the instructors at the short course. As quickly as we could, we packed our bags in our rooms and the programs started from there.

The first activity we did was taking photos and a little bit of art work whilst we waited for the other



Banda, Cararise Lubamba and Vincent Mwafulirwa from Chalo, as well as Terry Chishimba and Harriet Mwanza from Pestalozzi. There were different types of people who came from different parts of Zambia and one from Nigeria. In total, we were nineteen.

The theme of the course was, "Change starts with me." We did different activities and had different classes under the theme. We also had university guidance talks, problem solving seminars, as well as programs about being an effective leader. My favourite was the problem-solving activity, where we got to identify problems in our communities and write up a very well-planned solution which we presented in groups at the end of the program. On the second to last day, we went to a community school and did some community service. We helped clean the surroundings and the classes. We also helped put up educative charts and drawings for the children at the community school.

At the end of everything, I learned that I don't have to wait for anyone to implement the change I want to see. I have to be the change, because change starts with me.

members to arrive. We then later on played some games, of which my favorite was ninja, and before we knew it, the number of people at the camp was increasing. I didn't worry much about the number, because I already knew a few people from KF. I shared my experience with Emmanuel



*"At the end of everything, I learned that I don't have to wait for anyone to implement the change I want to see."*

*~ Ethen Kantu*

*Grade 11, Chalo Trust School*

# VISIT FROM HATHAWAY BROWN

BY PETER SICHONA



Having the Hathaway Brown (HB) girls in Lusaka was a great experience. From the visit Chalo Trust had of the HB girls, I thought they were going to be formal and very serious, but it turned out to be the opposite.

At first, it was pretty difficult to make formal introductions with them, because they were just set-

School became noticeably more fun because we were given a bit of time with them. We did all sorts of fun things like play basketball, watch the 2018 World Cup, and many other educative activities.

When the HB girls talked about the U.S., I found it very interesting, because I got to learn lots of things, like the fact that pizza is the most consumed food there. I got to learn about some of the facilities offered in U.S. universities. I also learned about the political status of the U.S. They also talked about the way their school routine is different from ours.

A few days after we closed school, the KF students

that time fixes everything, and it really did with the comfort of the other KF students and the HB girls. It actually turned out to be an awesome adventure.

We also did fun and educative activities, like hiking in pairs, learning about wild life while taking pictures of zebras, giraffes, and monkeys, even though the monkeys were quite annoying. We also did sports like frisbee, football and some board games. One of the funniest moments at the camp was when we threw Mina in the pool to celebrate her birthday. I also enjoyed the campfire and the dinners where we talked more.

After the visit from the girls, I learned that our cultures differ greatly from each other but that doesn't differentiate us as people.

The program of having students from all around the world visit our school is an excellent and helpful way to learn about the world. We hope it continues, and maybe in the near future, KF students could be the ones visiting others. I'd urge the future participants of the program to be open-minded, learn and share different views, and enjoy the program.



ting and adapting to their new environment. After a few days, we began interacting and learning about some of the things we do in our homelands.

and alumni and the HB girls had a camp retreat. It was kind of difficult to move from school to home and then to a place where you'd never been before. I felt overwhelmed, but they say

*"The program of having students from all around the world visit our school is an excellent and helpful way to learn about the world."*

*~Peter Sichona*

*Grade 10, Chalo Trust School*

# PHOTOS FROM THE HB VISIT



**Left top:** Lydia Njobvu (KF Class of 2017, center) responds to a prompt as HB students Sadie Hertz (left) and Claire Stephenson (right) listen on attentively.

**Right top:** Students from KF and HB present a reading they did as a group on cultural appropriation.

**Left middle:** Lunch crew, consisting of (from left to right) Sophie Weyn, Nchimunya Mukuwa, Jessy Njungu, Christian Chavula and Susan Kamono, presents lunch options.

**Right middle:** HB Global Programs Director, Michael Ciuni (center), leads a cultural exchange activity at the Eureka Camp.

**Left bottom:** The students from Hathaway Brown learn how to cook nshima.

**Opposite page:** The whole HB group, including the two teacher chaperones, with their program hosts at Chalo Trust School.

# PESTALOZZI MODEL UN

## BY ANTHONY KUNDA

PEC MUN was an idea which was adapted from ZAMMUN (Zambia Model United Nations) by the teachers we went with. They saw that this pro-



their opening speeches. I never read the opening speech, because my partner did that for our team.

Each country was given three members and one of the members was Lazarous Shamenda, a KF senior. He is the one who read the speech for our country.

Afterwards, the chairs

Because our country is the one that made the resolution, one of the country members had to read the resolution and say what the resolution can bring. Lazarous read the resolution and as he finished, the chairs asked him if he was free to answer any question. He said yes; then I asked him a question: "Does the delegate from China think the resolution can solve our issues?" Then, everybody was looking at me surprised, including the chairs, because they thought I would support him, since he was one of the members of my country.

The resolution passed, and the next thing was the award ceremony. Our country got the best country in the committee. I got

"Most Likely to Cause War," and Lazarous got "Best Delegate." They were also giving presents such as calculators, t-shirts with "PEC MUN" written on them, and manuscript books.

I felt special, because I was the only Grade 8 in the school to win an

gramme would benefit the students and the environment.

As far as my brain can remember, PEC MUN was on a Friday. A lot of pupils came dressed in formal clothes. It started around 08:00 hours with the opening ceremony, where the high-ranking pupils who were given important positions, such as that of a secretary, read out their speeches. They told us to go to our respective committees, and when we reached our committee, I found our chairs already seated and waiting for the other delegates. I was the delegate of China, which gave me an advantage in terms of influencing the other delegations.

After we were seated, the chairs started registration. After registration, the delegates read out

showed us how to write a resolution. Because Lazarous and I had some experience from ZAMMUN, it was easy for us to do it. When they told us how to

write a resolution, the next stage was lobbying and merging where we joined hands with other countries to make

our resolutions. After we made our resolutions, we handed them in and went on a short break.

Then my best part of all came where we had to debate on the resolution.



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I felt special, because I was the only Grade 8 in the school to win an

*"The resolution [that we wrote] passed, and the next thing was the award ceremony. Our country got the best country in the committee."*

*~Anthony Kunda*

*Grade 8, Pestalozzi Education Centre*

# CHALO TALENT SHOW

## BY PAULINE MASAKA

Chalo Talent Show is a heavenly show when pupils showcase their natural



abilities to do something (talents). It was held on Saturday, the 27<sup>th</sup> of July 2018. There were different kinds of talents that pupils performed, such as dancing, singing, drama, gymnastics, modelling and poetry. Pupils performed their talents with enthusiasm.

I was one of the pupils who were watching other performances and giving support to my fellow pupils who were performing. I also did poetry and sign drama. In poetry, I performed with my classmate Emmanuel Mutambo, while in sign drama, I acted with Faith, Michael, Elijah, Wezi, Limbikani, Mwila, Natasha K., Lubomba, Regina, and my best friend, Chileshe.

I prepared effectively by having rehearsals every day, for it is said, "Practice makes perfect." So I felt normal on stage, because it was not my first time to face such an audience. I had a lot of fun with everyone at Chalo Trust School, because they supported me and gave me morale. Some of the KF students who inspired me to work hard were Emmanuel Banda and Francine Balasi. They told me, "This is your talent," so I am

very grateful to them. Unfortunately, they were not around to watch the performances.

This event was not only held for Talent Show but also for the coronation of prefects. The following KF students were chosen as prefects: Gift Kasweka, Teresa Phiri, Nchimunya Mukuwa, and Lusungu Musonda. Ethen Kantu was chosen as Vice Head Boy, and Emmanuel Banda and Francine Balasi were chosen as Head Boy and Head Girl. All of these students are hard-working, and they love their leadership

skills. That's why I always work hard and have leadership skills now, so that I can also one day be like them.

Furthermore, the whole day was very nice because we always put our days in the Holy hands of God and the pupils performed very



well. My favorite part of the day was when they were calling out the names of the incoming prefects, because this inspired me a lot to work

hard so that one day I can be the one wearing that unique tie from everyone.

In conclusion, I hope that the talent show for next year goes differently by having a lot more brilliant and fantastic performances from pupils, and we should have different food from usual, because this is a special event.



*"My favorite part of the day was when they were calling out the names of the incoming prefects, because this inspired me a lot to work hard."*

*~Pauline Masaka*

*Grade 8, Chalo Trust School*

# LIVING HOPE FOUNDATION

## BY GIFT KASWEKA

**Attendance:** More than 20 pupils attended my class, though not everyone was coming every day. Maybe two or three would not report to class.

### **Achievements/Developments:**

I managed to make everyone listen when I am in the front and respect one another despite the age differences. I explained to them the importance of getting what someone is teaching. Everyone cooperated well, such that I managed to carry out my work properly.

The community service experience made me realize that I have developed confidence in myself to stand in front of people without fear and without arousing fear in them.

It also gave me the opportunity to teach someone what I had acquired so far. This led me to do my best to give factual information, because for someone to sit and learn from you means they trust you.

I developed the spirit to lead others. I was leading my fellow KF students through the program teaching what will be done at this time and what we want to do but replace with something else. This was challenging. It required me to be making wise decisions in leading others for the programs to run smoothly.

I managed to bring out

talents in the pupils and had them perform. Then I commented on their acts and encouraged them to develop and never give up.

### **Details of the Programme:**

Monday, 30/04/18: This was the introduction day. I was introduced to the Grade 9s, Grade 7s and all the lower grades. Then we went to make a timetable together with the teachers according to what subjects I chose to teach. This timetable starts at 07:30 and ends at 10:00. The introduction was peaceful. I felt comfortable, because the students were attentive.

Tuesday, 01/05/18: I did not report this day, because it was a holiday (Labour Day).

Wednesday, 02/05/18: I taught mathematics, but I started late at around 07:55, so I did not manage to give them an exercise. I only gave examples, which they seemed to understand. The HIV/AIDS programme started at around 09:20 when it was supposed to start at 09:00 due to this. I only managed to teach them five topics. Students came late, and classes were delayed to start. It would have been nice to start class on time so that topics intended to be taught are covered on time so as not to disturb other programmes.

Thursday, 03/05/2018: It was the same thing as

Wednesday in that the students came late, and I was supposed to teach Religious Education, but before I taught R.E., I gave them an exercise in mathematics about the previous topic to see if they understood the topic. I managed to mark all the books. Almost the whole class got them correct. I would say about 75% managed. I concluded with R.E., and everyone was participating in answering questions. It seemed they understood the topic by heart. In addition to the students coming late, the other problem is that they don't know how to calculate or manage time for answering questions given. They take too much time on just a few questions, and I think that time is important, especially that they will be writing an exam. In addition, most of them copy each other. They don't try to write or solve on their own.

Friday, 04/05/18: I started conducting life talks and the HIV/AIDS programme at 09:25. I managed to talk about life issues and answer questions about life from the students. Everyone was comfortable with the topics and the program. At the end of the program, I gave them a motivation speech as well as encouragement. This was an amazing day in the sense that all the pupils managed to ask about life issues, because they gained confidence due to the topics I had taught them on the previous days.

*"The community service experience made me realize that I had developed confidence in myself to stand in front of people without fear."*

*~ Gift Kasweka*

*Grade 11, Chalo Trust School*



## COURT CASE AT MAGISTRATE COURT

### BY LAZAROUS SHAMENDA

During the August holiday, I attended Work Experience at LegalAid Board for a week. There was a lot of work of filing affidavits and summons and many lawyers moving in and out with their clients to fend for them to the law courts. I, myself, had an opportunity to witness one great court session with one of the senior LegalAid counselors and lawyers as an assistant to the Magistrate Court of Zambia.

The case was about a man accused by his friend of stealing valuable items from his vehicle. The story was that the man [the

accused] was having a drink at a bar with his friend [the complainant] who left twenty minutes before the bar tender came to hand over the keys to the accused, as if they were his.

The accused said they weren't his, but they were his friend's and was given the keys to keep for him. The accused saw his friend entering the bar and handed him the keys after the bartender came back to the till/counter. The friend thanked him and left.

About two hours later, the friend came back stat-

ing that his valuable items had been stolen from the car. He further concluded that the friend [now accused] was the thief since he had the keys to the vehicle. The bartender also added in saying that he was the one with the keys throughout and was to pay for the loss. The accused summoned to court after appealing to the LegalAid Board for legal aid in this matter.

During the court session, lawyers ask the individual on the podium questions during cross examination. As an intern, I was given an opportunity to

ask one such question about the case to the complainant. "Witness, is it true that although the accused was in possession of the keys, did he at any point leave the bar?" I asked. "No, Your Honour," he replied. "Can you agree with me that the items would have only been claimed stolen if the accused had left the bar *with the keys*?" He didn't say a word. The court adjourned the matter for more investigations. After the court session, the lawyers I was assisting said, "Wow, my boy! You would make a good lawyer!"

## MY EXPERIENCE AT HOUSE OF MOSES

### BY BLESSING KASABO

When I first arrived, I entered the orphanage. When we went in, I saw the babies, both girls and boys. The babies are separated into groups: those who are one year old or older are put downstairs and those who are younger than one year are put upstairs. Sometimes when the babies start crying at the same time, it's so hard for the aunties to comfort them all. I felt sorry for the



babies when they cry for other people. When someone comes, they always want to be carried and held for most of the time and to be with them. The thing I most liked about the babies is that they know how to be with other people. They are so lovely and free with everyone.

When it's time for breakfast, the aunties feed the babies and I also help them at lunch. The babies

are healthy because the aunties feed them properly. When it's time for playing, I played with them. We had a lot of fun outside. We laughed and played catch. I helped them by feeding and giving the babies some snacks.

However, when they got sick, I felt sad. That day, the babies stopped laughing and started crying. We never even had a lot of fun, but in the meantime, they started getting better, and I am happy about that.

In addition, I have learned that in life, we need to be kind and lovely to everyone. We need

to understand every situation that other people are going through, and we don't have to look at them and just walk away. We can help them. That's how life is. We don't have to think about only ourselves but others too. Life is all about loving, helping, caring and giving. The more we give, the more we shall receive, and the more we help and love other people, the more we shall be helped and loved by other people.

So helping the babies was my pleasure.

# YALE YOUNG AFRICAN SCHOLARS: GHANA

## BY TIMOTHY CHIBINDA



From the 11<sup>th</sup> to the 20<sup>th</sup> of August 2018, I was in Accra, Ghana at Tema International School. I was there participating in the Yale Young African Scholars (YYAS) summer program. The main objective of this program is to bring together high school students who are talented and high achievers with the aim of equipping them with university guidance, leadership skills and other social skills.

Being accepted into this program wasn't an easy task. I had to apply first, and in the application forms, I had to write essays on different topics, such as culture, politics, social life, and community developments, just to mention a few. Writing these essays was something that I enjoyed, but at the same time, it frustrated me. This was because I had to revise them, and this was so stressful.

I found out about the results of my application in May. This was an epoch of victory and success. It was the best of all times.

Before going to Ghana, I was given a wide range of seminars to choose from, and I chose four. After

choosing these seminars, I was given reading materials on each of the seminars, and I even went a step further by doing my own research on the internet.

Travelling to Ghana is an experience I will never forget in my life. I was excited, because I was leaving Zambia for the very first time by plane, but I was also scared, because I was travelling by myself. By the time I reached Ethiopia, everything seemed to be different from what I saw back in Zambia. I thought that I was lost. However, when I passed through the security check points, I remembered all the instructions given to me by Mr. Mukena. I started following the instructions step by step and where the instructions didn't match to reality, I asked for help from the men in uniform.

Reaching Ghana gave me a sense of pride and accomplishment. And praise be to God, by the time I reached there, I met two YYAS participants from Zambia, and we passed the immigration check points together until we reached the waiting area, where we found our baggage and the YYAS team. From the airport, we were taken to Tema International School where I met the other YYAS participants.

Culture shock was something I had heard of at YYAS from all the other students, but I didn't ex-

perience it at all. Culture shock is partly caused by one missing home, but as for me, I never did. This was because I had friends from most of the countries that surround Zambia, and thus I had fun times intellectually arguing against the points they raised against Zambia.

The seminars were fun and interesting. The style of learning was different from the way we learn in a normal class. We were trying to answer, questions that scientists and other world leaders are asking.

What I learned from these seminars is that age is not a limiting factor to answering these world problems. We as youths and future leaders can also provide answers to these big questions. From the seminars I attended, we managed to provide answers to questions such as: What is dark matter? How were the galaxies formed? What is eutrophication and how can it be prevented? Has the internet of things brought more harm or good to humans? Finally, what is the science behind water and how can it be protected from being contaminated?

Surprises were everywhere during YYAS, but the thing that surprised me the most was seeing students from different countries coming together as one to solve issues affecting most of the communities across the

continent of Africa. I thought it was going to be impossible for students from different social, cultural, economic and political backgrounds to come together as one.

What was the best thing about my experience? I can say that I enjoyed everything about it. Travelling to Ghana, meeting new people, sitting for the SAT exams, eating Ghanaian food, and meeting professors from universities around the world. But one thing that stands out as best is the enrichment activity by Eddi Mandry, the Director of Africa at Yale University.

He changed the way I thought about Africa and what I thought about myself as an individual. He said, "We were all born from a dark continent known as Africa, and this generation is the hope of light this continent has. Now, if we all leave it, how is it going to develop?"

This statement made me to have a clearer insight of which career I'll pursue: a career that won't only benefit me, but also the people around me, especially the world at large.

The only advice I have for those applying to and attending YYAS in the future is for them to be hard-working, open-minded and creative, for there will be many activities at YYAS that will require you to have these characteristics.

# TERM PHOTOS



**Left top:** Timothy Chibinda (animatedly in the center of the photo, Grade 10, Chalo Trust School) participates at Yale Young African Scholars in a seminar in Accra, Ghana.

**Right top:** Grace Muyunda and Pauline Masaka pose at Chalo.

**Middle:** KF students attend a talk by admissions officers from U.S. universities in June.

**Above:** Teresa Phiri (Grade 10, Chalo Trust School) explains her work in various civil engineering software programs as she completes her Work Experience at Zulu Burrow Development.

**Right bottom:** Emmanuel Chanda (front row, most to the left) with his group at Yale Young African Scholars, Rwanda.



# YALE YOUNG AFRICAN SCHOLARS: RWANDA

## BY FRANCINE BALASI



I joined Kucetekela Foundation at a tender age. My scholarship was the only greatest achievement at the moment. Applying for Yale Young African Scholars (YYAS), despite the competition from my fellow Kucetekela Foundation students and the amount of competition coming from across the continent, was an amazing opportunity. I was so overwhelmed to find out that I was applying for this program. This was the chance I had been waiting for. My mission was never to lose this opportunity in the blink of an eye. I gained so much confidence like never before.

The process of writing and revising the essays was the most stressful part of applying. Sometimes I thought of giving up, but still I persisted until the final submission day with a smile on my face and hope of acceptance into the program.

On the 28<sup>th</sup> of March, I

was so marveled. The joy and laughter couldn't stop spreading in my heart because of how grateful I was to KF. I was selected to participate in the program!

I have always liked the thought of learning about science, sports and how we as young people can help develop Africa. I was shocked to learn that all the seminars consisted of the three components. I would be learning through this opportunity that came knocking at my door.

I was assigned to seminars in game theory, international development, sports and philosophy. I learned a lot in the readings for my seminars. I also had so much interest in the other seminars. I didn't take it necessary to sleep when you have an exam the next day, but some of the readings for another of the seminars made me question that idea. I realised that I hadn't been sleeping enough, which I should change for health reasons.

Travelling to Rwanda was an incredible experience. I used to imagine the thought of a plane as a child, a dream which was to be turned into a reality. I enjoyed the trip even though I was a little afraid of being on a plane for the first time. I was put at ease, because I was with the other KF students, like Ethen, who is also in my intake. And Emmanuel Chanda was willing to listen to all my

stories and imaginations.

I have always aimed to be humble, serious and kind. Mr. Mukena always points out that we put a smile on people's faces. and we can start with our first impressions and expressions. We should react in a way that we can create peace, love and responsibility. At first, it was difficult to make friends, because there were people from different places around Africa: people with different cultures, beliefs and personalities. I had to take my time to find people I could depend and count on, which I did.

I found out that these cultures around Africa know about nshima (the Zambian staple food, made from maize) but they have different names for it and different methods of preparing it. Some countries, like Rwanda, have different staple foods. In Rwanda, the staple is bananas, so they do everything with them: roasting, frying, or even boiling. It was so weird for me at first, but I put it in mind that maybe they think the same of my country.

I learned a lot when it came to the seminars. I learned more of the science of food during digestion, about sports and how important sports are to an individual. I also learned about the development of Africa in terms of electricity. There were plenty alternatives to how we conducted lessons,

like watching videos, having discussions, and doing group work. We would have breaks often to freshen up our minds. This was unlike at so many schools in Zambia. It was some unique way of learning.

My favorite part of the experience was that I made it to Rwanda and had an opportunity to learn. I had incredible experiences and interactions with different people, and I made connections and contacts. Those were the best parts of the experience. I also really enjoyed acquiring knowledge about SAT exams.

For the upcoming applicants of YYAS, my encouragement is that they should be positive of themselves and be willing to learn from other people. Life is about learning and sharing knowledge and information. Don't be dormant; speak out your mind. Volunteer and be participative to do everything and that will surely qualify them to have the best recommendation.

Lastly, I was really grateful for the SAT exams I had. It was an amazing experience. I had never thought of understanding those things, but with that opportunity, I now wish I would continue learning for the SAT exams. Finally, I want to thank Kucetekela Foundation for their support.

# MY YALE EXPERIENCE

## BY EMMANUEL BANDA

My experience at Yale was one that can never go unspoken. Firstly, the university itself is a sight of ancient, magnificent architecture but still stands strong. For the simple fact that I was crossing an ocean just to be there was just breathtaking, and I'm extremely thankful.

I met more than 250 people from more than 120 countries of the world. At Yale, I was actively taking part in a program called Politics, Law and Economics (PLE). I really enjoyed all the seminars, lectures and the extremely exciting capstone presentations. Not only that, but I also took part in an activity called simulation. It was really fun playing the role of Jeff Bezos, the Executive Director of Amazon company.

The interaction with other students from all over the world was also an amazing experience which enabled me to create a vast network, and now I can solely claim that I have friends in almost all the parts of the world.

The two weeks I spent there were very impactful as I learnt a lot about the world and how different political atmospheres merge to form one global community. I would like to also inspire other KF students from Grade 8 to Grade 10 to ensure that they look forward to such opportunities which will change their mentality and how they approach different problems in society.

I would also like to con-



clude by giving a special thanks to everyone who helped me get there, including Mama Nkowane, Mr. Mukena, and Mina, who was a catalyst in my application process. I'd also like to thank my fellow YGS attendants, Terry and Harriet. Not also forgetting all my Chalo and Pestalozzi peers. Finally, I would like to thank Mr. and Mrs. Barry for their hospitality and generosity while hosting us in their home.

*"The two weeks I spent there were very impactful, as I learned a lot about the world and how different political atmospheres merge to form one global community."*

*~ Emmanuel Banda*

*Grade 11, Chalo Trust School*



**Left:** Francine Balasi and Teresa Phiri at Yale Young African Scholars in Rwanda.

**Below:** Terry Chishimba, Harriet Mwanza and Emmanuel Banda see the Statue of Liberty.



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We're on the web!  
Visit us at:  
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## OUR TEAM

**Oliver Barry**  
Co-Founder and  
President

**Florence Nkowane  
Lutale**  
Co-Founder and  
Executive Director

**Simasiku Mukena**  
Co-Founder and Finances  
and Programs Manager

**Mina Shah**  
Partnerships Director

**Nathan Mayembe**  
2018 Intern

*Kucetekela Foundation is an organization that sponsors talented, high-achieving students in secondary school. Not only do we provide these high-need students with opportunities for quality education, but we also support their holistic personal development, through mentorship, work experience and community service programs. All of our secondary school graduates are currently enrolled in or have completed tertiary programs. We pride ourselves in providing high-quality services for our students, and always strive to inspire them as much as they inspire us!*

## Coming next term! Stay tuned for...



The above photo features the 2018 KF recruits after finishing writing their recruitment exams. Stay tuned in upcoming issues to hear about the recruitment exams held to determine the KF students who will start Grade 8 in January 2019!

If you were encouraged by our KF students and would like to contribute towards their education, please contact **Mrs. Florence Nkowane** at  
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to make a donation.