

# OUR VOICES

The Official Newsletter of Kucetekela Foundation



*Nchimunya Mukuwa (left) with Denzel Chinda (right) with KF Chalo Trust School peers participating in teambuilding activities at KF office*

## A NOTE FROM THE EDITOR

Hello everyone,

Welcome to the 2020 Kucetekela Foundation newsletter. During our first term of the year, we had quite a number of remarkable events that took place.

At Pestalozzi Education Centre, new extra curricular activities were introduced and the students were very delighted. We also had students who earned a spot in Pestalozzi's new IB curriculum.

For me, the term for me was memorable as I participated in both Pestalozzi's talent show and Valentine's Day celebration. Our dance was a total success! Despite having a term with such colourful events, I had some challenges coping with our school's new learning system.

Further, the Chalo students visited the new KF office and they loved the setting. With more and full details inside this newsletter, sit back and enjoy as you will be motivated by our hard-working officials and students.

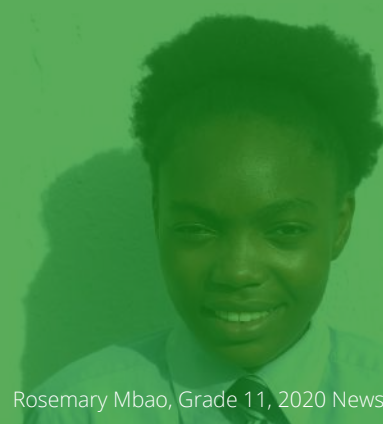
Warm regards,  
Rosemary Mbao  
KF 2020 Newsletter Editor

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Rosemary Mbao, Grade 11, 2020 Newsletter Editor

# MORE FROM THE GRADE 8S

last term you saw their faces, this term you hear their voices



**LOUIS BINDA**

Grade 8, Pestalozzi Education Centre

## **My Transition to Grade 8**

I was unaware of the Kucetekela Foundation (KF) program until the day of group interviews.

My whole body was filled with anxiety. Though everyone seemed to know what they were doing, I also realized that I was by myself and whatever I was doing was for my own good. The next stage was the exams, which were quite different because we had to answer the questions literally in line with our own knowledge. The exams seemed to be very tough at first, until I realized that this was a result of time being too limited. Even still, I later on I doubted what I had written.

After writing the exam, the feeling of curiosity overtook my patience. My self-confidence had also drifted off with my faith. Before we received our results, I was filled with worry not of failure but of disappointment.

I did pass to the next round, and then realized that the home interview was totally different. Instead of being nervous, unsure or worried, I was calm and full of glee. My parents were present this time, this also helped my self-confidence. It also meant that not all the questions were prepared for me, but that my family members were also being interviewed.

After home interviews, I was invited to an orientation at the KF office. This is when my first and major expectation was met. Ever since I wrote my grade seven examination, I have been looking forward to living in a boarding school. I had also looked forward to making friends in a week in school which I fulfilled in day. Not forgetting my long awaited expectations of starting this grade with sharp performance, which, like most of my expectations, has been met.

Art and business studies have become my favorite subjects. Ever since I first stepped foot in the art room, I have been experiencing a good time. Not only is our teacher serious about our education but also cares about our future and social life. He barely leaves a topic until everyone understands.



*"By gaining full support from my guardians and also from my fellow colleagues, I will fulfill my goals with or without challenges."*

Louis Binda, Grade 8, Pestalozzi Education Centre



Business studies is another subject I enjoy a lot. Not only is he a teacher but also a motivational speaker to me. He tells us about we need to know in our education life and the kind of role models to admire.

You might as well have guessed that I may have set some goals for this grade. Improving my social life is one of them. I also want to help someone else succeed in his or her education as well as share whatever type of knowledge I learn and understand clearly.

By gaining full support from my guardians and also from my fellow colleagues, I will fulfill my goals with or without challenges.



## MUKANDA MONDE

Grade 8, Chalo Trust School

### My Transition to Grade 8

My names are Mukanda Nawa Monde aged 12 years old and born on the 4th November 2007. Before I got recruited by Kucetekela Foundation (KF), I had to go through challenging stages. The first stage was the group interviews. In this stage we were expected to speak confidently. Before the interview started I was very nervous but just after it started, my friends were more nervous and this gave me courage. When all was done I felt confident I would go to the next stage because I had made it.

Ready I was for the next stage which was the exam. This stage was my favorite because I would meet a lot of people and make a lot of new friends. I wrote the exam with a lot of confidence that I will make it, although there was little fear in myself. At last I proceeded to the next and last stage. When I came out second position I was very happy like never before.

The last stage was the home interviews. At this stage I was not scared nor was I nervous because I had talked to the same polite KF officials three times already. This stage was not challenging for me at all.

When all was said and I passed few days later after the results were out my parents received a phone from KF that I had to report to the KF office for orientation. I was very happy because I knew that my parents will never have to suffer with my education costs again. All thanks to the Kucetekela Foundation.

*"Ready I was for the next stage which was the exam. This stage was my favorite because I would meet a lot of people and make a lot of new friends."*

Mukanda Monde, Grade 8, Chalo Trust School

When I went to Chalo Trust School as a new student I expected grade eight to be hard because I had to make new friends and settle in a whole different place where I didn't know anyone. I enjoyed mathematics for everyday use in life. I also love learning in a modern world of computers.

My goals for grade eight are to work hard for success and prepare in advance for grade nine. I am aiming to score 500 and above.



Finance and Administration Officer, Mr. Mukena, delivering an orientation to newly selected Grade 8s and family members



Chalo Trust School Grade eights with former Head Boy and KF Alum. L to R: Rachael Phiri, Emmanuel Banda, Mumba Kapasa, Mukanda Monde, Gloria Mbewe



## My Transition to Grade 8

By Rachael Phiri

The first time I learned about KF was when my teacher was telling me about how they sponsor you from grade eight to twelve. He called me and my friends, gave us some forms, and asked us to fill in our details.

After some weeks, our teacher called me and my friends to tell us that the KF staff are coming for the verbal interviews, when the KF staff came to my school, they started the interviews, and everything went on well. After months, my teacher called mum to tell that I had passed the verbal interviews and was invited to write the KF exams.

Three of us from my school were picked to write the exams. After reaching where we were supposed to write the exam I was so excited and I met new friends and visited a new place. The exams were kind of hard. I thought I would not pass. After some weeks past, KF called Mom saying I passed the exam and I came out fifth.

The KF staff came to my place for the home interviews, after the interviews I did not hear back from KF. I was so worried thinking I did not get the scholarship. Two months passed without a call or a message.

Then all of a sudden Mr. Mukena called asking my mom what I got from the grade seven exam and he said I was selected. We are supposed to go to the KF office to sign the documents. We went to school with the other KF students and being in secondary school was a new thing and everything else was new. What I expected from my new school has been fulfilled and I am really enjoying the lessons, especially English and science. They are my favorite subjects. I really want to thank KF for the support and love they are showing to me.



*"What I expected from my new school has been fulfilled and I am really enjoying the lessons, especially English and science."*  
Rachael Phiri, Grade 8, Chalo Trust School



L: Rachael on the day of her KF home interview  
R: Rachael engaged in group game at a recreational day at the KF office

The Pestalozzi talent show was an opportunity for pupils to show their various talents. Activities included dances, singing (miming) and acting. I also got a chance to showcase my dance talent. I did two dances in two different groups.

The first dance had a love theme. This was because the event was held near Valentine's Day. Every boy was paired up with a girl. The second one was just pure afro, showing the basic moves in the African dance genre. Both dances were impressive for the group, audience and I really enjoyed them both.

The singers were also very impressive. They showed off their beautiful voices to everyone. Unfortunately, only girls sang. No boys participated in the singing. Either way the singing was quite outstanding.

I also enjoyed the role plays. Most of the role plays were also love themed. They taught everyone the importance of love towards not only people you know but everyone around us. This was an important message for me.

The talent show was a very good experience for me. It felt just like watching America's Got Talent. I hope to see another one next time.



*"I also got a chance to showcase my dance talent. I did two dances in two different groups."*

Abel Njamba, Grade 10, Pestalozzi Education Centre

# The Wonder of Online Learning

By Blessings Chileshe



Emmanuel Chanda and Blessings Chileshe at the KF office

Most successes carry similar histories: the first attempt is a failure, or very challenging at the least, and perseverance finally yields success.

During the early time of the coronavirus pandemic when schools, universities and other education institutions were closed, I found myself in a fixed and non-pleasant circumstance. Our school, Pestalozzi Education Centre, introduced online learning to enable teachers and students to communicate and stay on top of the curriculum's schedule.

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*"Never in my life time did I expect to have online learning."*

Blessings Chileshe, Grade 11, Pestalozzi Education Centre

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This came as a surprise to me. Never in my life time did I expect to have online learning. Even though at junior secondary I learned how online learning is done in computer studies, I experienced difficulties in trying to get organized and learn online correctly. It took time and investment for me to learn what to do and complete the assignments correctly. I put forth lots of effort and asked for lots of help.

As a result of all the things I experienced, I came to realize that online learning is not a bad learning method at all. It simply has its own advantages and disadvantages. One of the advantages is that you can learn anytime and anywhere. One disadvantage is that the environment you are in might affect your attention on the lessons.

In the end, we can surely testify that through practice, putting more effort or and getting help from other people who are able to help, online learning becomes simple and success can be achieved.



## Miscellaneous Valentine's Day

By Blessings Kasabo

*"Moreover what made the event more electrifying was the fantastic music being played and the poem that my group, E-world club, performed."*

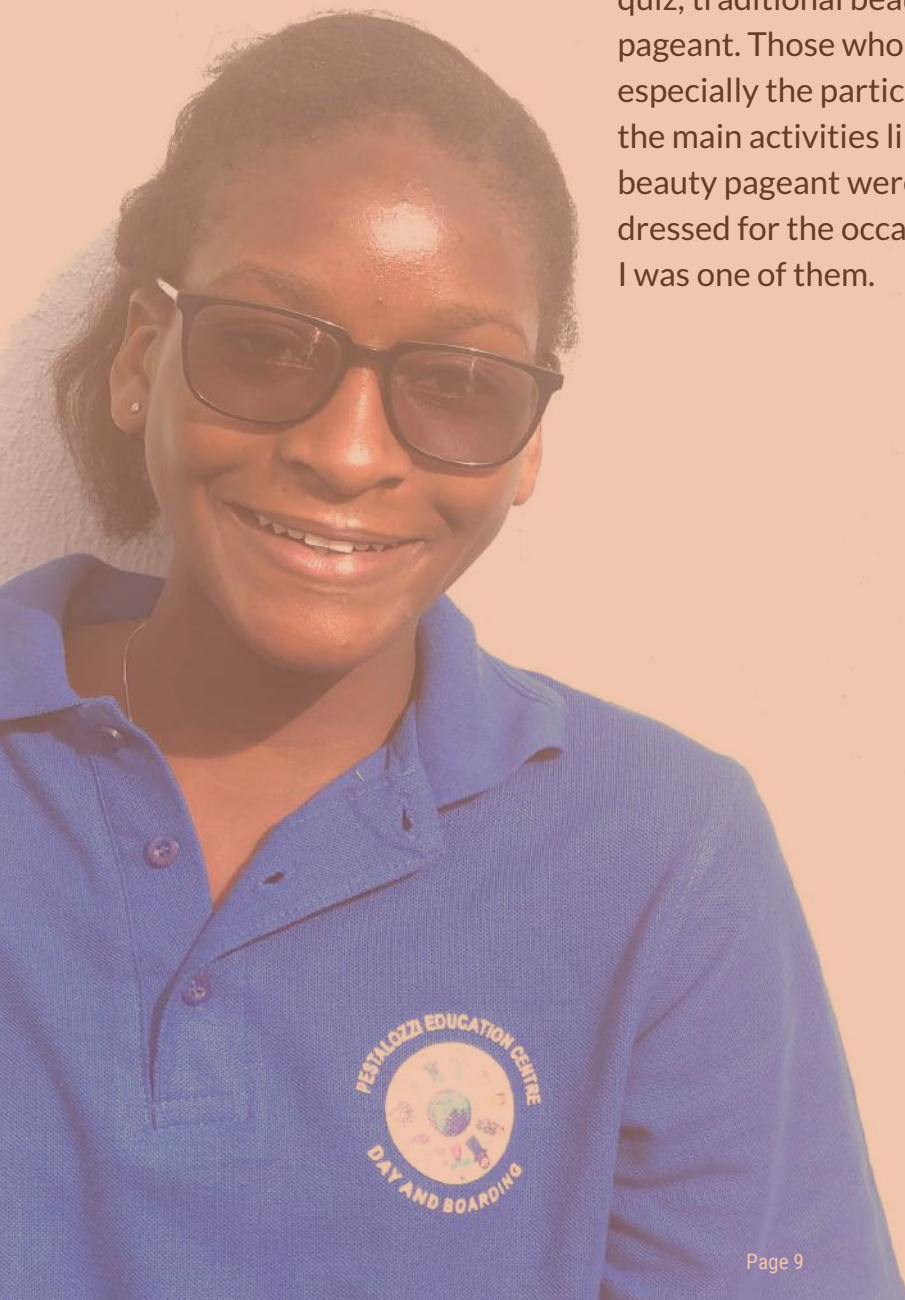
Blessings Kasabo, Grade 10,  
Pestalozzi Education Centre

Valentine's Day has changed in its format compared to the previous years, because this year Pestalozzi adopted a new approach towards extracurricular activities and events.

This year, the event was expected to be spectacular. It provided a variety of activities to take part in that day. These included poetry, drama, dancing, singing, a quiz, traditional beauty pageant. Those who came, especially the participants in the main activities like the beauty pageant were really dressed for the occasion and I was one of them.

Moreover what made the event more electrifying was the fantastic music being played and the poem that my group, E-world Club, performed. Surprisingly, the audience was captivated from the very moment I held the microphone and started reciting my part of the poem.

Their support gave me the courage to speak out without fear and stage fright. The poem's title was 'I Thought You Would Never Leave.' However we were not able to recite our second poem. Due to shortage in time, the master of ceremony wouldn't allow us to finish up. Despite all that I really enjoyed myself that day. Thanks to my KF comrade, Daniel Lumbu, who always encouraged me to keep working on my poetry.



# IB Curriculum

By Anthony Kunda



L to R: Emmanuel Mutambo, Grace Muyunda, Abel Njamba and Anthony Kunda preparing to write IB entrance exam



Anthony Kunda preparing to write IB entrance exam

One of the hardest academic challenges and selection processes I have come across was an IB aptitude test which comprised of math, English, physics, chemistry and biology. This test was written by more than 30 students and only 25 were selected to be part of the newly introduced International Bachelorette (IB) class.

*"One of most interesting and surprising things about the IB curriculum is the advanced use of technology for learning and teaching."*

Anthony Kunda, Grade 10,  
Pestalozzi Education Centre

Only 21 passed due to the complexity of the test.

One of the major differences between the IB curriculum and the standard ECZ curriculum is that the IB curriculum uses a diverse tools and systems to teach. This includes using videos and audios and encouraging students to practice self paced learning, which makes students more responsible with their work. Meanwhile, the standard curriculum is more based on books. Students have no choice but to rely mostly on what teachers teach which limits their knowledge. One of most interesting and surprising things about the IB curriculum is the advanced use of technology for learning and teaching.

Adapting the IB curriculum has been a challenge due to the vast difference between it and the standard curriculum, but due to the extra work and attention I am gradually but progressively getting used to the curriculum. Learning a new language isn't easy but it is very interesting and this is one of the most interesting parts of the IB curriculum.

This is a curriculum that I know will help me to reach my full potential.



## Transition to Pestalozzi

By Grace Muyunda



*"Being at PEC is amazing and learning conducive, I enjoy being there simply because I know myself and my purpose in school."*

Grace Muyunda, Grade 10, Pestalozzi Education Centre

I describe change simply as the difference between the nature in which things are and the way they were before. I am a person who finds sudden change kind of difficult and challenging. When I was told to go and sit for the IB entry exams, I was excited because IB is a great pre-University program. Later on, I realized that I really wanted to take this course but this meant I had to change my school. Not just that, it also meant I had to leave my friends, specifically Pauline who was like my better half at the time. She was always there for me. She was someone who understood me and helped build the Grace that I am today. Moving to PEC was really a hard thing for me to accept, my social life took on a whole new form. I had to leave my Chalo KF family, whom I consider siblings. It is believed that when a person is happy, their attitude to work is positive and they turn to produce great results.

Nevertheless, I told myself I shouldn't miss this opportunity, I studied and passed the exams. I moved to PEC with an open mind, willing to take in everything and adjust to what life would bring my way. I am a very social person, quiet at first sight but fun and interesting to hang around with. So, having new friends was a very easy thing. In time, I forgot about the Chalo routine and got used to the Pestalozzi way of living.

This, I admit, was not a difficult or challenging change to make. PEC is not so bad; every place has something good and bad about it. Being at PEC is amazing and learning conducive, I enjoy being there simply because I know myself and my purpose in school.

At Pestalozzi, I learned to wake myself up because there is no one to do that for me. I then prepare myself and go to school. Life at Pestalozzi is in your own hands, if you wake up late, you will be late for everything. Class is cool, I take six subjects and among them is French. Well, I can't say French is difficult. It is just as involving as any other subject. I admit that learning French and English at the same time is kind of confusing; they are both different languages with rules that differ in grammar and vocabulary.

PEC has a lot of extracurricular activities to take part in. I am a cheerleader, as well as play badminton and am also a member of the math magician club.

All the credit for this experience In my academic life goes to none other than Kucetekela Foundation - Mama Nkowane, Mr. Mukena and Diane. Thanks very much for your support and care.



# New Extracurriculars at Pestalozzi

By Bupe Musonda



Pestalozzi Education Center is located in Lusaka's Ibex Hill area. It is a well-known school in Zambia.

The school recently became part of the Enko Education network in Africa. As a result, a lot of changes have come up around the school both in learning and extracurricular activities.

The school recently held a competition in academics and extracurricular activities in almost all areas of sport, that is, basketball, football, volleyball, netball, chess just to mention a few. The school came out victorious in all areas of the competition.

Mr. Pandey, the school's head teacher, gave an overview of changes that would be coming to the school told the school during a graduation ceremony. He spoke about the launch of the new school system that the school will not only look at teaching a child how to read and write but also teach them and help blossom in their different skills and talents. The school believes in the ethos of the head, heart and hands.

This will include a focus on skills that one can learn even outside of the classroom. In recent years, the school has had students who were picked to play for different sports teams in Zambia and beyond. For example, in 2019, the school had Blessing Hamutenka who was picked to go play football and basketball in Zambia. This has helped and boosted up the confidence of the school in making sure that everyone despite of their disabilities or capabilities has a chance to participate in the activities going around the school.

*"The school believes in the ethos of the head, heart and hands. This will include a focus on skills that one can learn even outside of the classroom."*

Bupe Musonda, Grade 9,  
Pestalozzi Education Centre



## Effects of Coronavirus

By Doreen Mwanza

The Coronavirus is a virus which affects the respiratory system, it is an airborne disease. It is spread when people are not practicing good personal hygiene e.g. not washing hands before eating anything. The spread can be reduced with the use of hand sanitizer, wearing of face masks, covering nose and mouth when coughing and sneezing and cooking of meat properly.

Coronavirus is making our educational life harder - we are not going to school.

This makes our studies more challenging. In addition, it is cancelling our activities like sports and tests. We are even scared that it may cause cancellation of our national exams. We are aware that the Coronavirus is deadly so we have to follow the instructions laid out by the Ministry of Health and the President. For now, they suggest that we always remember to stay indoors.

The Coronavirus is affecting my community by making people stay home.

Those who sell things in streets and markets are struggling to provide for their families, leading homes to hunger. We can all play our part as individuals to fight Coronavirus. I myself thought of providing face masks and announce to different places how to prevent Coronavirus, but I am not sure how. Always remember, right now as individuals we are focused on prevention more than cure. Stay indoors, stay safe.

## My Community Service in Zingalume

By Jonathan Kalaki

My name is Jonathan Kalaki and I am in grade nine at Chalo Trust School. At first I planned what I wanted to do for community service. Then I changed my mind and opted to join the Children's World Movement. We went to Zingalume where we did our community service with the help of Timothy and the Children's World Movement leaders.

We had to travel and meet each other and then we went to a place called Umoyo Widows and Orphans Centre. We were expecting to work only children but we found even women there.

They welcomed us by singing songs for us as we were entering the gate which was very interesting to us then we introduced ourselves and split up into two groups.

I joined the group helping the kids cause I am young. I had to talk to the other children, play with them and to make them feel at home and to show them that there is someone outside there who cares for them.

But I wasn't alone when doing this. At first it was hard for me to engage the children alone but with the help of the group, I managed to do it successfully. It was very easy, all I needed it was focus. I learned skills including speaking in public where there are a lot of people.

Some of the kids were older than me but I still managed to talk to them.

We were also doing this to make them to have confidence and potential in whatsoever they are doing in life and to use opportunities which they can find in their life which is not wasting opportunities.

We also gave them drinks and biscuits. although it may seem to be small, one day they will remember us visiting them, encouraging them and playing with them which was very fun and interesting. I really enjoyed that day.

# Chalo Visit to New KF Office

By Leah Mtindya



Timothy Chibinda, Grade 12, playing 'Lilypad' with Chalo Trust School KF colleagues



Denzel Chinda and Abraham Tembo, Grade 9, playing 'Lilypad' with Chalo Trust School KF colleagues

It was a very astonishing moment for Chalo students to come together on the 27th of February 2020.

Kucetekela Foundation (KF) scholars from Chalo Trust School had a reorientation visit at the KF office. It was very interesting and we got to have fun. Being a very well scheduled day, there were a number of activities lined up this included a stage of success from the invited guest, Natalia Sikombe, a Zambian film professional who graduated from African Leadership Academy.

First on the program was a story of success shared by Natalia. This was so amazing as she got to touch many parts of her story so that we could learn something from it. Passionate people can make any decision given that they attain what they want is the lesson I acquired from her. Group games were the funniest activity as everyone has a chance to participate in them. The were really unique with my favorite being the puzzle as it required the activeness of the brain.

From the two games someone can learn about teamwork, trust, persistence and making right choices. This really played a role in achieving one of the agendas for the day.

This henceforth taught us the importance of working together as KF students so as to achieve our common purpose.

Having done that, we were led into a very brilliant talk by our graduates. Later on our Precious Mother, Mrs. Nkowane came in to talk to us about a number of issues and an encouragement on how to study effectively which was very beneficial. Not forgetting a proactivity talk from Mr. Mukena.

Coming together and sharing the fun during the games was the most memorable part and every student speak their mind was great too. If I could change anything, I would invite students from both Chalo and Pestalozzi. Most of us wanted to connect with our fellow KF students from Pestalozzi. Therefore a recommendation that all the KF students should be present for the next time. This will also help to form familiarity among students.

After the event, I fully comprehended about how I should live with other people around me by putting a smile on my face and being helpful. Whenever you lose it in life, it is important that you go back by tracing where you have been so that when you begin won't lose the track again. This would help you figure out the you mistakes made. Having identified this would help you to do the right thing next time.

# STAFF SPOTLIGHT: TERRY CHISHIMBA

KF GAP YEAR INTERN



## *What has been your experience as the KF Junior Intern?*

As the Kucetekela Foundation Junior or Gap Year Intern, my responsibilities are mainly being an administrative assistant. This includes the sorting of documentation, and assisting the Finance and Administration Manager, Mr. Mukena, with keeping track of petty Cash transaction receipts. Being on the other side of the KF is has given me a new perspective of how much KF does for its students. As a student you rarely get to see how much Mr. Mukena gives up most of his time to get all the students what they need, or how much Mrs. Nkowane runs around trying to get students involved in any beneficial programs or getting all the documentations needed for students to prepare for their summer camp programs.



## *What activity instantly calms you?*

Graphic design is something that I am passionately specifically designing logos and posters. I knew of the term graphic design in two years ago and though that time I have taught myself how to design logos on Adobe Photoshop and Illustrator. It has also influenced my career as I have decided that I want to do something that involves designing which is Architecture.

## *Who is your hero?*

I tend to see myself as someone who has multiple role models/heroes. Although I have had a scarcity in role models and father figures in my life, the closest person I have had to a father figure is my uncle, Kabamba Mulenga. I got a chance to know him in 2014 and he has acted as a role model to me ever since. He and his wife, Fiki Jane Mulenga, run an Architectural firm. Auntie Fiki is the reason I grew to have a passion for Architecture, she has always encouraged me to achieve what others think is unachievable and always find ways to bring out my creative side. I like to consider that I have different role models for every aspect of my life.

An example is my graphic design role model Rob Janof, the creator of the apple logo, which is one of the world's famous logos. Furthermore I consider Trevor Noah (comedian, writer, and Host of the Comedy Central show: 'The Daily Show') a role model. He is one of the few Africans that have showed the world that they can as much as anyone succeed in their profession outside of Africa. This encourages me to work hard on my aspirations and achieve what most consider the unachievable.



## Gap Year Program

By Emmanuel Banda



If there is a time when a student's excitement is brought to its peak, it is the time of graduating from highschool. Unfortunately, through this excitement many tend to lose the focus of what exactly to do next. I, like all my intake-mates, was very excited that I finally graduated, but one thought that really bothered me was wondering if I prepared enough to face the wrath of society and its brutality, especially towards highschool graduates.

Thankfully, because of the Kucetekela Foundation Gap year program, my excitement was not directed to momentary bliss but to the improvement of interpersonal skills and realization of reality. For the KF alumni this is something we have all experienced, therefore I'll deliberately dwell on sharing my experience with the incoming batches to the alumni network. As this will definitely help them have a projection of their future.



The Gap Year program is one that I have come to consider as one of the most important programs that every KF student should look forward to. I say this because through the gap year program I have been able to have face to face interactions with students from the community who proved beyond all doubt that they are as good as any of the KF students, some even more outspoken and brilliant than KF students.

This then made me realize that the hard work you put in towards your grades, extracurricular activities, and overall participation as a student both at school and with KF does set a huge precedent on your ability to compete with the rest of the students nationally. The Gap Year program includes great opportunities of attending conferences and workshops on different capacity building talks. For example, I attended a leadership training workshop with BongoHive and another one with Children's International.

These workshops gave me a good grip on entrepreneurship and leadership skills and knowledge. I'll be willing to share with anyone who wants to know more. Another huge part of the program is the college application process.

*"The Gap Year program is one that I have come to consider as one of the most important programs that every KF student should look forward to."*

Emmanuel Banda, Class of 2019

The program really makes it smooth for you to apply, but I have to emphasize that it is very difficult to apply when you have less to offer to the institutions you are applying to. Other activities are SAT preparations and also A-level foundation and many more.

I have to make mention that I have utilized the program well and has made it able for me to apply successfully with only one rejection out of the six institutions I applied to. However, it is very dejecting that I was not able to complete the program due to the pandemic, but I will urge all the current students to really prepare well. For, "to whom much is given, much more is required."

In conclusion, I would not want to end without highlighting that I was also privileged to be part of a planning meeting for KF which is something that rarely happens. Therefore, I was very excited to be part of the making of future plans for KF which some of the things are already in place as we have seen the work station at the new office and the establishment of an Alumni network.



Emmanuel Banda and Ethen Kantu leading an exercise with Chalo Trust School KF scholars



Emmanuel Banda and Ethen Kantu at Children's International



Gap Year students Ethen Kantu, Emmanuel Banda, Susan Kamono, Barbara Kifokola, Terry Chishimba, Andrew Muchafara Shumba with Lubuto Library Partners staff



Gap Year students Emmanuel Banda, Andrew Muchafara Shumba, Ethen Kantu and Susan Kamono at BongoHive entrepreneurship workshop



# Alumni Spotlight - Rosa Dabulu

By Rosa Dabulu



My mother believed and therefore she prayed. It was in late 2009 that we received the news that confirmed my scholarship with the Kucetekela Foundation. My mother's prayer was answered and now her daughter's future was brighter than she could have hoped for.

That year marked the beginning of a life-changing journey, whose effects will pulse into my children's and generations to come. I am a 4th generation KF scholar, which means that I joined the organization and found lots of brothers and sisters. With my new family, I shared unforgettable memories. During my time at Leopards Hill and Pestalozzi Education Center, the organization hosted various events intended to grow us not only in academics but in social aspects as well.

*"So for the five years of scholarship, I was under the protective umbrella that is KF."*

Rosa Dabulu, Class of 2014

These experiences were very welcomed by all KF students for they were intended to allow us a moment away from books and just enjoy. We went to places like Dream Valley in Ibex Hill and The Ndubaluba Outdoor Center in Mkushi. During these events, we played various games, made deeper connections, and made new friends. One memory I will never forget was at Ndubaluba where after the games during the day we would sit by the campfire and share stories with a cup of hot chocolate. That tasty hot chocolate under clear starry skies and surrounded by family is something I will forever hold as one of my dearest moments thanks to KF. Not forgetting the mentors luncheons, reunions and community service.

KF supported me immensely to aid my academics and reach my full potential. I was provided with resources i.e books, calculators, mentors, elder brothers, and sisters who also guided me in more ways than just academics. Thanks to all these I performed very well academically during my secondary school. So for the five years of scholarship, I was under the protective umbrella that is KF.

With every passing year, I wondered what would become of me after school. I really wanted to study abroad but before 2010 none of us knew what became of KF students after school. The organization didn't let its alumni just go into the world without guidance. Alumni were being supported and guided in finding universities and were helped vigorously in the application processes. All of a sudden there were KF students in South Africa, United States, United Kingdom, Costa Rica, and beyond. Alas, KF lived up to its name and gave me more hope.

After graduating from my secondary education at Pestalozzi Education Center in 2014, I was asked to apply for an A-levels program in the UK. I was not selected for this program. Fortunately soon after, I was invited to study the International Baccalaureate in Thailand. It was thanks to Mama Nkowane who helped in more ways to count that I found the possibilities of application. She guided me and was a mother to us all. I spent two years in Thailand and eventually applied to universities in the United States of America.



I got accepted by Methodist University and I am currently in my third year. In short, there is no such thing as after KF.

At Methodist University, I have been studying Financial Economics and Marketing. This is a change to what my ambitions were set on. Initially, I wanted to be a lawyer, I, however, changed into Economics and Marketing due to my change in interests and the evident need for more Economists in my country Zambia. I love what I am studying. And this is my advice to other KF students who are about to go into college. You should soul search and look for what you like doing. You must study something that will give you satisfaction and not leave hollow space inside. And once you do that then you can easily fight through those trying times when things get hard, for they certainly will. You will not be able to fight through difficult times doing something you don't believe in. The rest lies in yourself.

Believe in yourself and know that you are special for you are a KF student, the organization believes in you and it's on you to bring out that which the world needs from you.

Every opportunity that KF gives, take it and give it your all.

I have learned a lot from my time in Thailand and in the United States. And I wish that other students venture out and learn what is out there in the world. For the world is not just some far-away place beyond our borders, it is a global digital world where you can learn more than you think. I can speak a bit of the 'thai', I can sing the Thai King's anthem and I can order a few dishes in a Thai restaurant. The American culture on the other hand, I am still trying to get used to drinking coffee. And also, I managed to adjust to how fast things run in the USA. The cultures in the world are something to behold and live through.

*"I have goals to one day give someone the same opportunity that the Kucetekela Foundation gave me."*

Rosa Dabulu, Class of 2014

Down to the bone, the skills that KF taught me are the fundamentals I use to overcome daily challenges. Hard work and a sense of communal belonging have brought me very far and I know will continue to guide me for the rest of my life. With this, I have goals to one day give someone the same opportunity that the Kucetekela Foundation gave me. Having another person's life changed for the better is something I aim to fight for. I believe that I am not the only KF alumni who is grateful to KF and I know that the other alumni also want to give back the same life-changing opportunity they were blessed with. I am thankful for everything. KF came and gave us all hope. It will be on us alumni to provide that hope to other children in the future and by so doing KF will never end.



**We are on the web! Visit us at [kucetekelafoundation.org](http://kucetekelafoundation.org)**

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**Mailing Address:**

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*Kucetekela Foundation is an organization that sponsors talented, high-achieving students in secondary school. Not only do we provide these high-need students with opportunities for quality education, but we also support their holistic personal development, through mentorship, work experience and community service programs. All of our secondary school graduates are currently enrolled in or have completed tertiary programs. We pride ourselves in providing high-quality services for our students, and always strive to inspire them as much as they inspire us!*

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**NEW ISSUE COMING NEXT TERM! Stay tuned....**

**Our Team**

Oliver Barry  
Co-founder and President

Florence Nkowane Lutale  
Co-founder and Executive  
Director

Simasiku Mukena  
Co-Founder and Finance and  
Administration Manager

Mutale Mukuka  
Programs Manager

Diane Arthur  
Programs Coordinator

Barbara Kifokola  
Alumni Intern

Terry Chishimba  
Gap Year Intern



*KF Alumni meet to brainstorm Covid-19 response initiative*

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If you were encouraged by our students and would like to contribute towards their education, please [visit our website](http://kucetekelafoundation.org) or contact Mrs. Florence Nkowane at +260971594959 or [kucetekelafoundationzambia@gmail.com](mailto:kucetekelafoundationzambia@gmail.com) to make a donation.