

OUR VOICES

The Official Kucetekela Foundation Newsletter



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A NOTE FROM THE EDITOR



Hello Everyone,

Welcome to the Term Three 2021 Kucetekela Foundation newsletter. Our third term of 2021 was wrapped up with so many activities at both Chalo and Pestalozzi. At Pestalozzi Education, students participated in conferences and received awards for being outstanding students in various school engagements. On the other hand, Chalo held sports competitions and a leadership coronation.

For me, the term was unforgettable as I got an opportunity to take part in independence celebrations and sports. In sports I participated in long and short distances, long jump and field events. In field events, I managed to get my team second place. Independence celebrations were amazing and I sang in the school choir and helped to organize the place for the event.

Despite having a term with such wonderful events, I had some challenges balancing my Rise application (a program for young talented scholars) and studying for the end of term test. I had to put in all I could to be among the top 100 Rise winners but of course without affecting my studies. During this time, study groups were very handy.

At the end of Term Three 2021, the academic performance of the students, their admission into leadership positions and their sense of responsibility in their homes was inspiring and was good feedback to the organisation on the continued capacity building programs that we continue to hold.

For further details inside this newsletter, please read through and get encouraged by the students' work, gap year and alumni.

Racheal Phiri, 2021 Term Three Newsletter Editor



Chalo Welcomes the New Head Girl

By Pauline Makasa

Ever since I was in grade 8, my desire was to one day become prefect of the school and exercise my leadership abilities. Having leadership positions in school clubs only was quite inadequate for me because I felt I could do more for the school populace.

‘I’m honored to be inducted into this honorable class of students that will have the privilege to serve as Chalo Head girl. I commit to endeavor to utilize this opportunity to foster a good learning environment, encourage discipline and over and above leave Chalo Trust School better than I found it.

Pauline Masaka, Grade 12 at Chalo Trust School

Chalo holds a culture of inaugurating prefects for the following year as the final examination classes phase out of the picture. Usually in this time period, many students contest for several positions through school campaigns. Firstly, the students nominate who they would like to occupy certain positions then the voting is done. In most cases it is easier for an already existing prefect to be appointed as head girl/ head boy because they would have gathered enough experience in leadership. However, this may not always be the case because the school may pick on a student who had never been a school prefect before.

I’m one of the few lucky students to be appointed as Chalo Head Girl and in no way will I take advantage of my position but will use it to develop myself and others. This is a great privilege because I have a feel of decision making and what it means to be a leader. Since this is my last academic year, I take this position as a temporary assignment that will be part of my legacy in school. With this said, I’m putting in all the effort needed to make sure everything is in place.

INTERNATIONAL SCHOOLS ART COMPETITIONS OF ZAMBIA (ISAZ)

By Gracious Phiri



Gracious Phiri, Grade 8 Student at Pestalozzi

As a new student at Pestalozzi, I looked forward to so many interesting activities; one of them was art, which has always been one of my favorite activities. Last year in term three I participated in an international arts competition that included a number of schools from various parts of the country.

My school had three participants, and I'm glad to mention that I scored 2nd place in the competition. I was more than pleased to be nominated as one of the students to compete in this activity. At first I wasn't so sure if I would make it because I looked at the multitude of students with great artistic skills. With the encouragements from the school and other students, I managed to represent the school very well. This was a great start for me and I have the confidence of bringing more trophies to my school.

I did a few painting practices just before the competition and this really boosted my confidence. From the whole experience I learnt to always put in the best in everything I do. I realized that there is so much competition out there and one has to spend enough time to make sure they become the best that they can.

2021 International Beacon Academy Film Festival Contest (Award)

By Blessings Kasabo



KF students and fellow Pestalozzi students taking part in the Beacon competition.

I am so passionate about theatre art specifically poetry and drama. Last year, International Beacon Academy School held a film contest at Pestalozzi Education Centre online where I was encouraged to sign up for the competition by one of the theatre art coordinators at Pestalozzi.

We were put in groups of five and told to come up with an interesting story. My team and I managed to create a heart touching story that was about a smart girl who was verbally and physically abused by her stepmother at home, and friends at school. This treatment affected her participation in school activities and lowered her esteem. The moral of the story was that students in schools should learn to stand up for themselves especially in matters concerning mental abuse. They should be able to report such vices before the situation gets out of hand. I decided to think of this

story to tell because I'm very much concerned about mental abuse amongst school going children. Our film coordinator liked our story because it was full of vital information and our group was among the best groups with great stories.

I played a role as a bully who harshly picked on the smart girl in school. Eventually, the girl stood her ground and reported the matter to the principal and the police. At last, all the abusers were punished including the stepmum.

The Pestalozzi Talent Show

By Gladys Mwangala



Every year, Pestalozzi holds an award ceremony in recognition of outstanding students in the year. This is done to inspire the students to continue working hard and to encourage others to imitate those who do their best. Different categories of awards are given on this day and they include; academic awards, cultural awards, and talent awards.

Academic awards were given to outstanding students from grade 8 to grade 12 while extracurricular awards were given to the most outstanding students in sporting activities. The talent award is mainly given to a student who exhibits many abilities in several talents and sports. Last but not the least is the cultural award, which is given to a student who represents and upholds the values of the school. This student is described as humble but fearless and respectful to everyone. This award is very big and not easy to get because for one to get it, they have to be well rounded.

Amongst the KF students, Emmanuel Mutambo and I got awards. I got the talent award and Emmanuel got the culture award which no doubt he deserved because he is a very disciplined student and has laid a good example for the younger students like me. Our awards were major because we stood out in the entire school. For me, this was a great achievement as most students in their eighth grade probably wouldn't get such an outstanding recognition, especially at a new and big institution as Pestalozzi.

Lastly, I would like to say thank you to my fellow grade 8s who helped and supported me throughout the competition as well as Emmanuel Mutambo who helped me with some of the poems.

SPORTS AT CHALO

By Jonathan Kalaki



I started playing sports when I was about 4 to 5 years old and it wasn't that easy because being born in a family where they don't have an interest for sports, it became difficult to receive all the support that I needed. In the end, they all understood and encouraged me to go after what I loved the most in my life. Since then I have been doing sports and find so much pleasure in being a part of several competitions both within and outside school.

From the time I enrolled at Chalo, I have participated in several sporting activities. This was one of the best moments of my life because the school has a total package of everything I love about sports. Take for instance last year I was one of the best runners in a 1500m. I won two awards for 400m and 200m races. Besides running, I play soccer, basketball, high jump and long jump. I'm part of the school's soccer team and do my best to represent it during inter school competitions. It is not easy to get awards in sports but when one is determined, it is easier. For every sporting activity I

engage in, I aim at getting an award.

In life, I believe one should utilize and develop their God given talents instead of letting them lie dormant. Our talents also create an opportunity for us to help others. For example, with my dancing talent I'm helping some community youths learn the art of dancing.

Inter - House Track Events

By Denzel Chinda

I'm a student who delights in participating in all sporting activities in school. However, I would like to talk about one outstanding event I had towards the end of 2021, a track event where I represented Team Cheetah.

Team Cheetah had for a very long time been considered as the underdog because it had never been first position in this field. But this time, things were different as I had experience and tactics to outsmart our opponents. This was a difficult challenge because we were competing against the strongest and dominant team. At some point this made me nervous but was motivated by the thought of wanting to make my team win.

Prior to the event, I spent a couple of weeks engaging in intensive training. The first race I took part in was the under 19 boys' 1500m race, in which I came out in first position and in the second race I won 2nd position. This gave me assurance that my team had a chance to obtain the first position; it also



boosted my team members' morale. The other track events we had were discuss throwing, long jump, high jump and javelin. Lost a few races but won most of them and for the first time in a long time the deadlock had finally been broken and Team Cheetah rose as the 2021 champion. We took our trophy with heads held high. It was such an exhilarating moment which brought me so much fulfillment.

ZAMBIA MODEL UNITED NATIONS

By Ruth Sikaonga



ZAMUN which stands for Zambian Model United Nations is an academic simulation of the United Nations where students play the role of delegates from different countries and attempt to solve real world issues with the policies and perspectives of their assigned country.

As this program was introduced in my school, I decided to take part because of its great impact on not only students but other individuals as well. ZAMUN requires research and in the process a student intensifies on their research skills. We were given the chance to use the computers at school and this was supplemented by the phones and laptops from the KF office.

The online conference was held at Rhodes Park School and a participation fee was required to be paid. Fortunately, KF paid for all the expenses including food, transport and the T shirts to be worn for the program.

We were put into our respective committees and our debate focus was on the Economic and Environmental maximization of winds and solar energy. I was representing Germany, therefore was referred to as the delegate of Germany. The first activity that we did was the roll call, where every member had to notify the rest of the team that they were present. This was followed by an opening speech by the chair and it was done precisely. A number of debates followed before we could have our break and were very educative. It was interesting how representatives of a particular country made thorough research and would eloquently bring out points to defend their country. During the break I met a lot of new students from Rhodes Park who were very experienced with debate and I asked them to share some of their highlights during such conferences. In the process I got to make some new friends whom I'm still in contact with.

The final part of the debate was resolution making and involved lobbying and merging in with allies in order to reach an agreement in solving a particular problem. Next we had to present these solutions of which the best was the one to be adopted. At the end of the debate, several delegates from different committees received certain positions. My hope is to get a position as well once I'm fully acquainted with ZAMUN.

I look forward to doing better next time especially in research and public speaking. Nevertheless, ZAMUN has been very helpful on my end because in the process I have interacted with new people and visited new places. It has also helped me improve in public speaking, leadership skills and generally learning more about global issues.

NEWLY CROWNED MISS INDEPENDENCE

By Grace Muyunda



I finally saw myself becoming my own inspiration. When I found out about modeling, I noticed I had so much love and passion for it. On social media, I started following modeling pageants and firms just to see what is involved and how they go about it. This is the time I realized just how much I wanted to be one. I felt like I needed to participate in modeling as a public figure. The Pestalozzi Miss Independence modeling competition came as an opportunity to prove to myself whether I was good at modeling or not. Besides this was an opportunity for me to get rid of my stage fright.

Last year I took the chance of registering for the contest and did everything I could to make sure all the materials needed were in place. With exams coming up, I still found a way to balance the two. I told myself I was going to do it the same way many other participants had done it.

Honestly, the preparation for the event was not at all easy, first I was a bit uncomfortable learning the steps/stage movements from someone younger than me, I also needed money to get attire for all the 5 categories (office, casual, sports, tradition, dinner). With no hesitation, I reached out to my mom and mama Nkowane who immediately offered to help. I was happy with this outcome and it was my main motivation. I believed in myself because many other people

believed in me. In no time I mastered the steps, worked on my smile and somehow got rid of my stage fright.

When the day came I was super excited though I got really nervous at the last minute when it was my turn to walk the stage. I couldn't let all my hard work go in vain so I told myself I owned the stage and there was nothing to scare me off. I modeled through all the categories with so much confidence and my smile was one thing that distinguished me from everybody else and I felt so relieved in the end. The process was not what I had imagined but I made it and was crowned Miss Independence for the year 2022.

About Us

[Kucetekela Foundation](#) is an organization that sponsors talented, high-achieving students in secondary school. Not only do we provide these high-need students with opportunities for quality education, but we also support their holistic personal development, through mentorship, work experience and community service programs. All of our secondary school graduates are currently enrolled in or have completed tertiary programs. We pride ourselves in providing high-quality services for our students, and always strive to inspire them as much as they inspire us.



Our Leadership Team

Oliver Barry	Co-founder and President
Florence Nkowane Lutale	Co-founder and Executive Director
Simasiku Mukena	Co-Founder and Finance and Administration Manager
Joshua N. Kamelu	Programs Manager

If you were encouraged by our students and would like to contribute towards their education, please use our donation link <https://kucetekelafoundation.org/donate/> or contact Mrs. Florence Nkowane at +260971594959 or kucetekelafoundationzambia@gmail.com to make a donation.

Thank you for reading!