

# Kucetekela Foundation Student Newsletter



Term III, December 2015



#### Dear readers,



I would like to offer my welcome to the Term III KF 2015 newsletter. This time around, KF students from Pestalozzi and Chalo have compiled another thrilling masterpiece of the happenings of year 2015, touching mostly on term three.

KF students have shared their experiences and encounters on this platform with the view of entertaining you the reader and all efforts have proved to be successful.

In this edition, we have students' odes to the graduating students dating back to their first encounter, a graduating student giving her remarks, students writing about the fun events like Traditional Day

hosted by their schools. These and many more are the stories put together for your delight. Lastly, I would like to once more thank you very much for taking time to read the newsletter. I hope you enjoy it!

Yours truly, Andrew M. Shumba, Grade 11 Pestalozzi

# Term III Events

What the KF Scholars have been up to Term III



Gift and Cararise take center stage in a dance during Traditional Day at Chalo

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## Traditional Day At Chalo

By Cecilia Banda, Grade 9 Chalo



The Chalo Trust School held its traditional day for 2015 on the 3<sup>rd</sup> of October. We started a week before to prepare for the dance and song performances. On the special day, the stage was colorfully decorated with the colors of the Zambian flag. In addition to traditional day, it was also an event for awarding giving and coronation of prefects.

The program started off with the national anthem sung in two local languages, Lozi and Chewa. Then a prayer and opening remarks were given and then the dancing began. The senior grades started with different types of traditional dances. The juniors performed a dance called "Chindikula" from Northern Province. Then there was

a play by the school's performing acts club and a poem.

Then next year's prefects were announced and pupils were rewarded with different gifts for their achievements academic excellence, sports performance, talent exhibition, and discipline.

The whole program finished after the school director's speech. She said that traditional day was there to encourage us pupils to love and keep our cultures. She also reminded us the importance of knowing how to dance our traditional dances, their names, and their meanings. Since some of us never eat traditional foods at home, this was an opportunity to expose us to our delicious food. The program was a success because a lot of people, especially parents enjoyed the whole program, the dances, the colorfully dressed pupils and most of all, the whole essence of traditional mood.



#### Leaders of Tomorrow Club

By Cararise Lubamba, Grade 9 Chalo

Leaders of Tomorrow is a club of 15 students. It started by five pupils, who thought of giving back to the community. I joined this group in 2015 because the work that the members were doing was amazing and inspiring. Before joining, I was interviewed, which gave me a clear view that this group was serious, dedicated, and committed. A week after joining, we went to Jesus Cares, the orphanage where the club serves, and I was given a child to mentor.

One Saturday, we decided to fundraise for the children. That day was a visiting weekend, so whenever a parent drove in, we started washing their car and one of us explained what we were doing and request for payment. This was a big day for the group. Some of our parents joined the car wash. By the end of the day, we had fundraised 1000 kwacha. We took the money to the orphanage. The founder of the orphanage was amazed and offered the group free tickets to go for a Jesus Cares dinner party.

The party was an encouragement to the group. Before the talent show, the group members organized some art for more fundraising. We visited the children on a regular basis. Towards the end of the term, I was chosen as the group leader. I am now in charge of the group. I made a code of conduct concerning commitment and sacrifice for group members to sign.

In the future, we look forward to going to hospitals and visiting prisons. I really want to help the community. We started with the community; our prayer is that we would help Zambia, Africa, and the world at large. We believe if we can help and be great and be known for the good things that we are doing. Everything is possible with our Lord Jesus Christ. Towards the end of this term, we also organized a party for the children at the orphanage, so they could celebrate and have fun in a way they usually don't get to have.



#### Miss Mathematics at PEC

By Ased Chipangano, Grade 9 Pestalozzi

At first I thought I was not going to be part of the great theater production titled Miss Mathematics because I missed the auditions. This musical tells the story of a sad yet inspiring girl Annie who is fascinated by mathematics. She loses both parents during the civil war in Congo, but with the help of her siblings and friends, Annie makes her way to a school where she wins a math competition. Thankfully, the director insisted the auditions be redone, and this time I was picked for main character of John. John is the elder

brother to the brilliant mathematician Annie. I greatly experienced challenging moments during rehearsals that required me to apply most maturity. I had a lot of pressure on me as main character and the entire production crew. But these moments are what made the play fun because I learned how to work with professionals. As the show nights got closer the rehearsals were so intense so much that we were going to bed at midnight. Here I was stuck because I also was doing tuitions, so I needed to manage my time well if I was to balance both responsibilities. After all the rehearsals, the show nights finally came. I felt so loved and very much represented when I saw Mama Nkowane and David in the audience. I did my best on stage because I was working with famous people such as Maureen Lilanda. My most interesting moment was when everyone laughed at how funny I looked when I did my dance. I felt important when the former vice president requested for several pictures with me after the show. From the entire production process, I learned a moral "Never say never till its finally over." I just thank KF, Barefeet and the Almighty God for a wonderful experience.



## My Experience with Barefeet

By Emmanuel Sakala, Grade 9 Pestalozzi

2015 was yet another year of performing in Barefeet Musical plays. This year we performed a play called Miss Mathematics written by the Barefeet director and founder. This play was about four siblings who flee their country because of political instability. Along the way, they meet characters that hinder them and some who help them.

In this play, I learned that in life, not everyone likes you, but there are always people to help you. I played the part of someone who helps.

This role reminded me of my KF scholarship. While KF helps me, I also need to help others through community service. This is one of the things I learned while performing Barefeet. I also learned some interpersonal skills like working with people with different backgrounds and working with directors and how to cooperate with them. Finally, I learned some more skills in acting. This play taught me how to respond to other people, how to understand people, and most of all, no matter how hard life is, there are always people out there like KF who are willing to help people who are in need.

#### Environmental Club

By Mutinta Mubita, Grade 10 Pestalozzi



Many people in Zambia today have little knowledge how to dispose garbage in a way that doesn't harm the environment. Our club is a group of young people with a common purpose to recycle garbage. We have four braches, which look at separation, art, story telling, and publicizing the importance of recycling. We spray-painted bins different colors to help people put waste in the correct bins. The separation is done in plastic, paper, bottle, cans, and organic.

In addition, some of the plastics, bottles, and papers are being used for school projects. The grade eight students made a bin and flower

pots out of plastic bottles. The grade eleven students used plastics for knitting bags. All these projects are a symbol of recycling.

Furthermore, the club is trying to find a means to make the club known to the public. The other waste is collected by a company that picks up waste and recycles it.

Lastly, it is important that we keep our environment clean and avoid burning and digging pits for garbage. By so doing, we are preventing air pollution and land degradation at our school.



## Scripture Union

By Mercy Mulenga, Chalo Grade 9

Chalo Trust School has been a Christian school since 2004. We have different activities that define us as a Christian school like Sunday chapel every Sunday and night prayers on Wednesdays. Moreover, the most interesting activity is the Scripture Union service held twice a week on Tuesdays and Thursdays. The service held on Tuesday is for hymn singing when different people lead the songs.

However, on Thursday, the service is based on Bible studying and games, which have Bible teachings behind them. Both services are

compulsory for every student at Chalo. Scripture Union is very educative. I personally learned a lot of different things about the Bible and I have grown spiritually. Finally every year in term three as a school, we have a party for the outgoing grade 12s that is used to show love to our outgoing friends. Students from grade eight to eleven present their acts to the grade twelve students while the outgoing class gives speeches on their experiences at Chalo.

### 2015 Pestalozzi Graduation Ceremony

By Harriet Mwanza, Pestalozzi Grade 8



This year, I witnessed my first graduation ceremony at Pestalozzi Education Centre, which was held for the grade twelve students on the 6th of November 2015. This event was wonderful as parents, guardians, and sponsors came to witness their children graduate from high school.

To begin the proceedings, the graduates first performed their entry dance. The graduates in their outstanding gowns danced to the fullest with enjoyment and excitement. After this, they went to take their seats prepared for them. After the entry dance, the drama club gave a short sketch followed by a poem by the poetry club. All these performances were really impressive and interesting because they were directed to the

graduates as an encouragement to be careful in society.

Apart from these performances, Pestalozzi invited Mr. Muwowo, the leader of the Police Service in Zambia, to give his words of encouragement to the graduates. Mr. Muwowo's speech was really

motivating and his message was clearly passed on to the graduates.

After the speech, Mr. Kapenda, the head teacher and Mr. Chitaya called the names of different students to be awarded for excellent academic performance and other areas like sports. Some of the KF students who received awards were Jackson, Rabecca, Susan,

Titani, and myself. Students like Nathan Musweu and Armand were rewarded for their hard work at Khan Academy. When all this came to an end, the parents and guardians of the graduates were

invited to dance on stage and enjoy the



The happy graduates after the ceremony

music to celebrate the graduation of their children who had completed their studies. The dance of the parents marked the end of the ceremony and the graduates went to take photos of themselves with their relatives. I must say the ceremony was filled with spirit and motivation, which built up my determination to also complete my high school and have my own graduation ceremony.



Susan Kamono giving the graduates some encouraging words



Jackson, Emmanuel, Ased, and Martin performing a poem at the ceremony

This year KF had the pleasure of seeing five of its scholars graduate from Pestalozzi Education Center. It's been a rewarding journey watching Metrinah, Nathan, Armand, Titani, and Tony mature and develop since they joined KF in Grade 8. This class has been particularly outstanding in academics as they took 5 of the top 6 positions in Grade 12 during Term II. We are very proud of them for all they have accomplished so far and wish them the best in their future endeavors. Great job and good luck!



Metrinah Mbulo and her family

Nathan Musweu and his family



Armand Yambisa and his family



Titani Sumaisi and her family



Tony Chisenga and his family

## KF Graduates of 2015

KF students share their thoughts and memories of the KF Graduates of 2015

#### Pestalozzi Graduate: Armand Yambisa

By Nathan Mayembe, Pestalozzi Grade 10



The time came for me to start my secondary school, and I was taken to the boys' boarding house where I first met Armand Yambisa. Before I knew him, I thought he might one of those boys who used to bully people, but when I got a chance to know him, it turned out my

thought was all wrong.

Throughout the time we have spent together, Armand has been a great friend to me. Not only as a friend, but a brother and a

mentor to everyone who knows him. He and I did a lot of productive activities together. We played football, basketball, and other games. We also helped one another with groceries when one of us had a crisis. In addition to that, we could chat a lot because we lived in the same dorm.

One thing I like about Armand is that he is open and tolerant with people. When you tell or talk to him about anything, he can give advice or a solution. He is also kind and stands for what is right, and he does not discriminate or segregate anyone because from the time I knew him, he has always treated everyone equally.

We studied together and he would help me in the subjects I was not good at like math and biology. At times, he would write raps and poems before going to sleep, and he taught me how to write them too. He could to be a motivational speaker because he inspired me a lot with what he told me about the facts of life, what is expected of me, and what I am capable of doing.

Armand is a person determined and focused on the things he does. His future ambition is to become a doctor. He is a person of intelligence, courage, and goal oriented.



Armand at graduation

All in all, Armand Yambisa will be a person of great importance to the community and nation as a whole if he

continues with the same spirit. Before he wrote his last paper, he gave me some of his exercise books and past papers so as to pass on the knowledge he has learned from school, and that was a sign that he does care for other people. I wish him all the best in the world and I pray and hope that he gets the results in the national exams he's worked hard for.

### Pestalozzi Graduate: Metrinah Mbulo

By Rabecca Ndhlovu, Pestalozzi Grade 10



Metrinah Mutale Mbulo is one person whom I will greatly miss. She is cheerful, open, a good listener, good advisor, and nice to spend time with. She treated everyone equally and time with her was a source of strength, courage, and confidence to keep on with life and academic work. Metrinah's academic performance was great and she inspired me a lot.

She used her free time to studying and working extra hard because she believed there is light and life at the end of the tunnel. She also used to tutor me in certain subjects.

As a leader of Scripture Union, she was a person who feared God and put everything in His hand. She was also the vice head girl for both the school and the boarding house. She

led by example and never made a decision on her own, but with a fellow prefect. She was also social and a good storyteller.



Metrinah posing at graduation

Apart from her academic performance and leadership qualities, she also did activities like art, as she was part of the stART Foundation, which is concerned with artwork. She led the whole school during aerobics every Thursday afternoon. I strongly believe she shall be greatly missed by a lot of

#### Pestalozzi Graduate: Titani Sumaisi

people, because she really made a mark in everything she did. Throughout the rest of her journey in life, I would wish to her God's blessing and I'm very thankful to the almighty God for making us cross paths.

By Simangele Magodi Pestalozzi Grade 10



It was in 2013 when I met Titani. Before I knew her, I heard people talk about her as being the brainiest in her grade. Her results inspired me to work hard in my classes.

In 2014, we came to know each other better and understand our differences. I was in grade nine, and Titani became my tutor and she would help me in some subjects that I did not understand at school. During this period, I came to know her as a good, kind, and caring person that I ever

met and she became my close friend. 2015 came, and I knew Titani would finish school this year. When she started writing her exams, I told her some words of encouragement. When the grade 12 students finished writing, graduation came, and I felt sad because it was my last day to see her. But then she told me that friends come and go, but that our memories together will last forever. With those words, I felt much better. I know there will be no other like her, but then her words were true. Now I will always remember Titani for all the principles she taught me of how I can be a successful person in school and life.



Titani after graduation

Pestalozzi Graduate: Tony Chisenga By Martin Milanzi, Pestalozzi Grade 10

I first met Tony in 2013, and soon after we met, we got along properly. He is an inspiring person and getting to know him was a great blessing. Luckily, I am one to have been among those who lived with such a legendary and great person like Tony.

As a person, Tony is is cheerful, funny, kind and courageous. Tony inspired me to use my talents to the best of my abilities. In my soccer aspirations, he told me hard work is the first step and education, the driving engine, is needed in every aspect of life. He became a brother of mine, and I came to him for help in studies and other things in times of need. When dark days came, he was there. Tony also helped me to learn how to control myself and act in certain circumstances. I believe he is going to be a prosperous person and very influential in a positive way. Tony is a truthful person and at school he spoke his ideas and opinions. He always did what was right. He taught me good from bad and how to be humble. Tony is a very hardworking boy and intelligent.

In conclusion, Tony is a very bright boy, full of motivation, and hardworking. Wherever Tony goes in the future, positive results are sure. I am happy and sad at the same time because he will be going for his dreams and achieve great things, but people like him are not easy to come across.



A snazzy Tony after graduation

Pestalozzi Graduate: Nathan Musweu By Jackson Kakwenya, Pestalozzi Grade 10

The day I entered boarding, I was so scared even expressing myself was a problem. I didn't know how I would finish my first term. That same term, I met Nathan Musweu who helped me greatly. He often talked to us about the expectations under KF. Many times he tested us in different subjects to strengthen us where we were weak, which helped me stabilize my performance. Nathan also encouraged us to do extracurricular activities to be more rounded. Despite his seriousness for school, Nathan would joke with us in a way that helps someone grow inside. He was encouraging with advice.

We played soccer together, and games like monopoly, chess, and Scrabble. In fact, he taught me how to play chess. When we played games, he shared his skills and gave us different strategies for different games.

In grade 10, I saw the smartness of Nathan. He was he who made me like physics because of his smartness. He inspired me to do the best in class because of his hard work.

Nathan is now leaving for the next level of education, but he will remain my friend. I would say that Nathan is a hardworking, goal oriented young man ready to share his skills. He is a guy with a bright future.



Nathan looking sharp at graduation

## KF Student Reflections



### My Journey

By Metrinah Mbulo, Outgoing KF Graduate

You may think of your diploma as a ticket to a good life. But I ask you to think of it as a ticket to change the world.

My journey as a KF scholar began five years ago with a young, energetic, determined but shy Metrinah. As time passed by, I grew and developed into the active, proactive, creative, assertive, social and optimistic Metrinah I am today. During my journey, I saw a lot of leadership opportunities coming my way. As they came, I never thought twice about them before accepting because I wanted to develop as a leader.

My journey as a student wasn't all smooth and sweet. My path had obstacles, hits, and thorns that I had to fight and cross. Some people laughed at me not knowing what my strong spirit. Whenever I was laughed at, I stood and said to myself, "They are all laughing at me because I am different and I am laughing at them because they are all the same, which means I am unique." As a student, I did my best and God gave me what I deserved. In the past five years, I have learned how to socialize and associate with people of different races and personalities from different walks of life. I have also learned that we people need to be flexible in order to be what you want. We ought to respect our differences as we appreciate all similarities. For one to feel at home, you need to accept those around you and they accept you.

This journey has given me a lot of knowledge and wisdom. I have experienced a lot and from that I pray to a better person as I move to the next stage of my education. With this, I want to thank KF for the material, financial and mental support. I love you and I pray that God richly blesses you. To the remaining students in KF, those currently in school and those who have just come, I say, "Study hard, know your purpose, set right goals, have sensible priorities, explore, experience, and most of all, be yourself because that is what everyone will love most."

### My Mentor

By Jessy Njungu, Grade 11 Chalo

My mentor is Anthony Braithwaite. He started mentoring me about five months ago. In this time, I have learned so much from him and his wife Kate who is equally supportive of us. Anthony and Kate are two beautiful people to me. From the time we met, they have been so loving and welcomed me into their home and lives freely. They also find time to come to my school functions. I am so free with my mentor. I can tell him when I am struggling and he always tries to help where he can. I have learned so much from Anthony and Kate, like how to be charitable, how to manage my time, how to address people, and much more! The best gift one can give to another is their time, and that is exactly what they do. I have made so many beautiful memories with my mentor, but one that stands out is when he took us to an orphanage called Vision of Hope. I had a wonderful experience. I was humbled to visit because I realized not many have the opportunity I have and I learned to appreciate everything I have. I am truly grateful to KF for placing these amazing people with me. I feel truly blessed to be paired with such a lovely couple.



Jessy and her family with Anthony and Kate

#### Pestalozzi 2015 Year in Review

By Christian Chavula, Pestalozzi Grade 10



Tenth grade at Pestalozzi in 2015 has been very interesting as we had a lot of activities that took place in all the three terms.

Term one was most interesting because it was a fresh start for everyone. Pupils moving into senior secondary education like me were assigned subject classes for the first time. We had sport tournaments, which included ball games and many more. We competed with schools like Kabulonga Secondary School. Pestalozzi did well and we went to the next level at Olympic Youth Development Center (OYDC). In term one, we also celebrated Valentine's Day, which I liked because we performed on stage and expressed love and care for one another.

Term two was as good as the first term because we had a lot of activities on our schedule. In the first few weeks, we had Career Day where skilled and experienced successful people in various fields of work came to advise us on career choices. In the second term, we had the Barefeet rehearsals and musical performance. For the past two years, our school has collaborated with the Barefeet organization to perform marvelous works of theatre. In term two, we also had chess tournaments that firstly were held at Kabulonga High School, then at OYDC. The chess tournament went well, and all the chess members, including me, learned a lot. We also had a KF mentor's luncheon where we got to interact with our mentors. It was highly beneficial to meet people who serve as our role models. A special event after the end of the term also took place, which is the Kucetekela Foundation reunion. The reunion is very important to us KF students because it is time we get to meet as a family and share our knowledge and experiences. We got to learn about David, students' interests, and alumni experiences at universities. We got to eat wonderful food, meet our wonderful mother, Mama Nkowane, and our great wonderful father, Mr. Mukena.



A scene from a traditional dance performed on Independence

Finally, the last term of the year approached, and everyone was excited to end the year and move to the next grade. At the beginning of the term, we had a welcome back party at the boarding house where we celebrated with food, drinks, and music. Besides the party, we also had the Independence Day celebration on the 24<sup>th</sup> of October. We made Zambian chitenge outfits to show how proud we are as a nation. A few weeks after Independence Day, we had a science fair. We made a lot of interesting projects, such as a rocket of water and a volcano. The day was the best. Adding to that, we had a graduation ceremony where the grade 12 students officially finished school. Everyone enjoyed the graduation. Then lastly, we had the school showcase where we demonstrated the different activities of the school and the end of year exams, which marked the end of the year.

#### Chalo 2015 Year in Review

By Lydia Njobvu, Chalo Grade 10



2015 has been a great, successful year in all Chalo Trust School events ranging from inter-house cross country, athletics, balls games, talent show, traditional and awards day, and graduation ceremony.

At the beginning of the first term, Chalo held an event for the houses, Lechwe, Cheetah, and Rhino to compete against each other. Cheetah had been holding the trophy for the past two years, so Lechwe and Rhino fought hard to defeat them, but Cheetah still came out victorious.

In the second term, we had another inter-house athletics competition. This time was really tight as the two teams had not yet given up on defeating Cheetah. This time, Cheetah had a disadvantage because

it had fewer participants, therefore giving Lechwe room to seize victory. As a member of Cheetah, I humbly accepted the defeat. In this term, Chalo also participated in the ISAZ Athletics competition held at the Olympic Youth Development Centre where we competed and were awarded certificates as individuals for first, second, and third positions.

Another event that was hosted in the second term was the talent show. This year's talent show was unique because it was a combination of a musical concert plus the talent show. There were various activities including dancing, singing, poetry, art, and drama. It was so amazing to see some KF students like Francine Balasi, Kellyson Siamunjo, Ethen Kantu, and Gift Kaskweka come up with and act out some drama performances. I personally enjoyed the event to the fullest.

Coming to the third term, which is always my favorite, we had the traditional and awards

giving day. This is a very important event as it reminds us of our roots as Africans. Before the show, we eat all sorts of our traditional Zambian foods. Then at the show, the different grades perform different traditional dances they had prepared. I especially enjoyed the event because I was chosen to serve as a prefect for next year. I was also very proud of Jessy Njungu was chosen head girl of the entire school. Almost all of the KF students received awards for their performances in areas ranging from academics, sports, debates, and many more.

Generally, the year has been just exactly what expected, awesome! Other activities that might have not been elaborated fully include: the ISAZ JETS competition held at Rhodespark where Chalo also took part, the debate competition between Chalo and Chudleigh School where Chalo came out victorious, and ball games held at Baobob College where Chalo came out fourth among more than ten schools. I'm looking forward to participate in next year's events with great enthusiasm.



Lydia with her award for being the best student in grade 10 this year

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## Shots from the Term

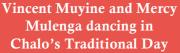
(below) Jackson



Kakwenya performing at Pestalozzi's **Independence Day** 



Susan Kamono and Rabecca Ndhlovu helping with the Environmental program





Nathan Musweu with his mentor Diane Weisz Young at graduation



Newly crowned Chalo head girl Jessy Njungu with her mentors Anthony and **Kate Braithwaite** 

## Shots from the Term



(left) Dennis Kayebeta, class of 2011, departed in October to study at African Leadership University in Mauritius

(right) Margaret Ngoma, class of 2014, flew to Vladivostok, Russia to begin a medical biophysics program





Nelly Kalukango, Faith Mulenga, and Susan Kamono performing a poem on Independence Day



KF students posing after the Barefeet musical production



In September, KF hosted 50 Grade 7 students for its recruitment exam. The top 15 students moved on to the home interview stage. Try to guess the future KF students in the photo!

Founded in 2006, the Kucetekela Foundation (KF) is a non-profit organization that provides scholarships to Zambian boys and girls who are academically promising, but financially disadvantaged to attend excellent secondary schools. This holistic scholarship, combined with KF's mentorship, work experience, and community service programs equip KF scholars with the skills to be leaders in their schools and communities and contribute positively towards Zambia's future.

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Stay up to date with KF! Follow our blog "Beyond a Quality Education" to hear from our students and alumni at www.kfstudentstories.blogspot.com



If you were encouraged by our KF students and would like to contribute towards their education, please contact Mrs. Florence Nkowane at +260 971594959 or kucetekelafoundationzambia@gmail.com to make a donation.

"Education is the most powerful weapon we can use to change the world"

-Nelson Mandela